



Prince Edward Middle

35 Eagle Drive, Farmville, VA 23901-9011

Grade Span: 05-08

Prince Edward County Public Schools

<p>Principal: Mrs. Lucy Carson (434) 315-2120</p> <p>Superintendent: Dr. David Smith (434) 315-2150</p> <p>School's Designation: Year 1</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p>
	<p>This School's Focus Area(s): 21st Century Community Learning Center, Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program</p>
<p>This School - Did Not Make AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 79</p> <p>Annual Measurable Objective for Reading/Language Arts is 81</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary	2008-2009	2009-2010	2010-2011
Student Population	753	736	*
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	*
Open Status	Open	Open	Open
School Improvement	Year 4	Not In Improvement	Year 1
English Improvement	Year 4	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Year 1
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	87	85	*
English	82	86	*
Mathematics	80	81	*
History	81	91	*
Science	83	87	*

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- = No data for group

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
05 - Grade 5	186	185	179
06 - Grade 6	181	188	189
07 - Grade 7	195	186	188
08 - Grade 8	189	194	180

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	3	4	*
Offenses Against Student	34	14	*
Offenses Against Staff	4	4	*
Other Offenses Against Persons	111	61	*
Alcohol, Tobacco, and Other Drug Offenses	5	4	*
Property Offenses	3	1	*
Disorderly or Disruptive Behavior Offenses	76	56	*
Technology Offenses	0	0	*
All Other Offenses	3	3	*

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	81	99	1	85	99	1	86	100	0
	Division	83	99	1	84	99	1	81	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	76	99	1	79	99	1	80	100	0
	Division	78	99	1	78	99	1	76	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	91	100	0	<	<	<	82	100	0
	Division	93	100	0	83	100	0	79	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	89	100	0	93	100	0	95	99	1
	Division	90	99	1	92	100	0	90	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	66	100	0	82	100	0	87	99	1
	Division	68	100	0	73	100	0	76	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	76	100	0	80	100	0	83	99	1
	Division	77	99	1	79	99	1	77	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	74	99	1	79	99	1	82	99	1
	Division	79	99	1	78	98	2	79	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	69	99	1	73	99	1	75	100	0
	Division	75	99	1	71	98	2	72	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	82	100	0	<	<	<	82	100	0
	Division	76	100	0	86	93	7	91	96	4
	State	75	99	1	79	99	1	82	99	1
White	School	84	100	0	87	100	0	91	99	1
	Division	87	99	1	88	99	1	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	64	100	0	78	100	0	82	100	0
	Division	67	100	0	68	98	2	75	97	3
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	69	99	1	71	99	1	78	99	1
	Division	75	99	1	71	98	2	75	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	90	86	91	87	98
	Division	87	-	88	-	86	-
	State	89	-	89	-	90	-
Black	School	78	89	84	90	82	98
	Division	81	-	85	-	80	-
	State	82	-	83	-	84	-
Hispanic	School	<	57	<	100	<	100
	Division	<	-	<	-	<	-
	State	83	-	83	-	85	-
White	School	95	92	88	94	93	98
	Division	97	-	91	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	80	50	64	47	82	94
	Division	77	-	71	-	70	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	80	87	81	90	82	99
	Division	85	-	82	-	83	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	81	96	91	100	91	99
	Division	82	-	88	-	88	-
	State	88	-	89	-	89	-
Black	School	76	95	89	99	88	100
	Division	76	-	83	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	73	92	<	100	82	100
	Division	71	-	100	-	86	-
	State	79	-	82	-	82	-
White	School	89	98	92	100	96	99
	Division	93	-	94	-	95	-
	State	92	-	93	-	93	-
Students with Disabilities	School	67	98	86	100	86	99
	Division	70	-	74	-	81	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	75	98	87	100	89	99
	Division	76	-	83	-	84	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	83	88	87	98	89	99
	Division	80	-	81	-	82	-
	State	88	-	89	-	90	-
Black	School	77	87	82	98	83	99
	Division	72	-	72	-	74	-
	State	79	-	80	-	81	-
Hispanic	School	<	63	<	100	<	100
	Division	<	-	<	-	100	-
	State	78	-	80	-	82	-
White	School	94	91	94	100	96	98
	Division	92	-	94	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	57	68	66	100	91	100
	Division	63	-	64	-	78	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	69	-	71	-
	School	76	93	81	98	85	98
	Division	71	-	72	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	74	-	76	-	78	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	95	95	94
	State	95	95	95
Black	School	95	96	95
	Division	94	95	93
	State	95	95	95
Hispanic	School	97	<	<
	Division	94	95	94
	State	95	95	95
White	School	95	95	94
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	94	95	94
	Division	93	93	92
	State	94	94	94
Economically Disadvantaged	School	95	95	94
	Division	94	94	93
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	96	<
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	N	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	31	57	88	12	31	54	85	15	28	52	81	19
	Division	31	57	88	12	31	54	85	15	28	52	81	19
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	35	54	88	12	30	55	85	15	28	55	83	17
	Division	35	54	88	12	30	55	85	15	28	55	83	17
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	28	60	88	12	32	53	85	15	29	50	79	21
	Division	28	60	88	12	32	53	85	15	29	50	79	21
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	20	64	83	17	18	61	79	21	21	53	73	27
	Division	20	64	83	17	18	61	79	21	21	53	73	27
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	School	43	51	94	6	49	45	94	6	39	54	93	7
	Division	43	51	94	6	49	45	94	6	39	54	93	7
	State	49	44	93	7	44	50	94	6	44	50	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	42	94	6	52	44	96	4	51	45	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	47	91	9	36	57	93	7	35	55	91	9
Students with Disabilities	School	28	51	79	21	46	42	88	13	60	33	93	7
	Division	28	51	79	21	46	42	88	13	60	33	93	7
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	25	58	83	17	19	61	80	20	20	58	77	23
	Division	25	58	83	17	19	61	80	20	20	58	77	23
	State	26	55	82	18	24	61	85	15	24	60	84	16
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	53	83	17	-	-	-	-	29	58	87	13
English: Writing													Grade 5
All Students	School	15	69	84	16	23	60	84	16	11	69	80	20
	Division	15	69	84	16	23	60	84	16	11	69	80	20
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	28	60	88	13	25	63	88	12	14	73	87	13
	Division	28	60	88	13	25	63	88	12	14	73	87	13
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	5	76	81	19	22	58	80	20	8	65	73	27
	Division	5	76	81	19	22	58	80	20	8	65	73	27
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	6	69	75	25	15	66	81	19	7	66	73	27
	Division	6	69	75	25	15	66	81	19	7	66	73	27
	State	13	66	79	21	15	64	79	21	12	70	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	65	81	19	17	64	80	20	14	71	85	15
White	School	24	70	94	6	35	52	86	14	18	70	89	11
	Division	24	70	94	6	35	52	86	14	18	70	89	11
	State	27	63	90	10	32	57	89	11	25	65	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	58	94	6	43	50	94	6	39	56	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	64	89	11	22	67	89	11	17	67	84	16
Students with Disabilities	School	6	75	81	19	13	60	73	27	8	69	77	23
	Division	6	75	81	19	13	60	73	27	8	69	77	23
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	12	67	79	21	15	65	80	20	9	64	73	27
	Division	12	67	79	21	15	65	80	20	9	64	73	27
	State	12	66	77	23	13	64	77	23	10	70	80	20

Mathematics **Grade 5**

All Students	School	34	51	85	15	40	39	79	21	47	40	86	14
	Division	34	51	85	15	40	39	79	21	47	40	86	14
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	38	50	88	12	33	46	79	21	44	45	90	10
	Division	38	50	88	12	33	46	79	21	44	45	90	10
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	31	52	83	17	46	33	79	21	49	35	83	17
	Division	31	52	83	17	46	33	79	21	49	35	83	17
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	23	56	79	21	27	45	72	28	40	40	80	20
	Division	23	56	79	21	27	45	72	28	40	40	80	20
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	46	47	93	7	59	30	89	11	55	40	96	4
	Division	46	47	93	7	59	30	89	11	55	40	96	4
	State	60	32	92	8	64	29	93	7	64	29	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	27	94	6	73	23	96	4	75	20	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	35	87	13	56	34	90	10	51	39	90	10
Students with Disabilities	School	38	38	77	23	46	25	71	29	67	27	93	7
	Division	38	38	77	23	46	25	71	29	67	27	93	7
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	29	53	82	18	29	44	73	27	41	43	84	16
	Division	29	53	82	18	29	44	73	27	41	43	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	41	80	20	-	-	-	-	49	36	85	15

Science **Grade 5**

All Students	School	20	67	87	13	22	65	86	14	36	47	83	17
	Division	20	67	87	13	22	65	86	14	36	47	83	17
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	22	62	84	16	14	70	84	16	33	49	81	19
	Division	22	62	84	16	14	70	84	16	33	49	81	19
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	18	71	89	11	29	60	89	11	39	46	84	16
	Division	18	71	89	11	29	60	89	11	39	46	84	16
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	7	72	79	21	10	72	82	18	29	46	75	25
	Division	7	72	79	21	10	72	82	18	29	46	75	25
	State	12	67	80	20	14	65	79	21	17	62	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	65	77	23	13	64	78	22	18	59	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	34	61	96	4	37	55	92	8	46	48	94	6
	Division	34	61	96	4	37	55	92	8	46	48	94	6
	State	30	63	93	7	33	61	93	7	39	54	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	62	91	9	31	61	92	8	46	47	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	67	92	8	22	71	93	7	28	62	91	9
Students with Disabilities	School	20	60	80	20	17	46	63	38	50	37	87	13
	Division	20	60	80	20	17	46	63	38	50	37	87	13
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	9	71	81	19	13	68	81	19	27	50	77	23
	Division	9	71	81	19	13	68	81	19	27	50	77	23
	State	12	67	79	21	14	64	79	21	18	61	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	63	72	28	-	-	-	-	16	57	73	27

History and Social Science **Grade 5**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	18	90	10	-	-	-	-	71	16	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	74	21	95	5	74	18	92	8
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	81	14	95	5	76	17	93	7
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	19	91	9	-	-	-	-	71	17	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	80	11	91	9	-	-	-	-	77	15	92	8

English: Reading **Grade 6**

All Students	School	33	49	82	18	25	59	84	16	37	47	84	16
	Division	33	49	82	18	25	59	84	16	37	47	84	16
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	School	33	49	82	18	30	57	87	13	34	54	88	12
	Division	33	49	82	18	30	57	87	13	34	54	88	12
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	School	34	49	83	17	21	61	83	17	40	40	80	20
	Division	34	49	83	17	21	61	83	17	40	40	80	20
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	School	22	55	77	23	18	59	77	23	22	54	77	23
	Division	22	55	77	23	18	59	77	23	22	54	77	23
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	School	47	43	90	10	33	60	93	7	59	35	94	6
	Division	47	43	90	10	33	60	93	7	59	35	94	6
	State	45	45	90	10	44	46	91	9	49	43	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	52	41	93	7	51	43	94	6	56	39	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	34	55	89	11	42	49	91	9
Students with Disabilities	School	24	41	65	35	45	36	82	18	47	37	84	16
	Division	24	41	65	35	45	36	82	18	47	37	84	16
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	School	18	60	79	21	22	59	80	20	24	56	80	20
	Division	18	60	79	21	22	59	80	20	24	56	80	20
	State	22	52	74	26	24	53	77	23	26	54	80	20

Mathematics **Grade 6**

All Students	School	15	36	51	49	9	48	56	44	29	35	64	36
	Division	15	36	51	49	9	48	56	44	29	35	64	36
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	School	11	38	49	51	10	56	66	34	28	38	66	34
	Division	11	38	49	51	10	56	66	34	28	38	66	34
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	School	18	35	53	47	8	42	50	50	30	31	61	39
	Division	18	35	53	47	8	42	50	50	30	31	61	39
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	School	13	34	46	54	9	45	55	45	20	32	52	48
	Division	13	34	46	54	9	45	55	45	20	32	52	48
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	School	20	39	59	41	6	54	60	40	43	38	81	19
	Division	20	39	59	41	6	54	60	40	43	38	81	19
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	37	83	17	-	-	-	-	56	34	90	10
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	40	67	33	33	41	74	26	30	45	75	25
Students with Disabilities	School	25	22	47	53	5	70	75	25	42	32	74	26
	Division	25	22	47	53	5	70	75	25	42	32	74	26
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	10	38	48	52	8	42	50	50	23	35	58	42
	Division	10	38	48	52	8	42	50	50	23	35	58	42
	State	17	36	53	47	20	41	61	39	22	43	65	35

History and Social Science (Alternate Assessment) **Grade 6**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	92	8	72	19	91	9	72	22	94	6
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	18	90	10	-	-	-	-	75	19	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6

English: Reading **Grade 7**

All Students	School	23	59	81	19	38	52	89	11	27	61	89	11
	Division	23	59	81	19	37	51	89	11	27	61	89	11
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	26	61	87	13	39	49	88	12	33	63	96	4
	Division	26	61	87	13	39	49	88	12	33	63	96	4

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	42	46	88	12	48	43	90	10	47	44	91	9
	School	19	57	76	24	36	54	90	10	23	61	83	17
	Division	19	57	76	24	36	53	89	11	23	61	83	17
Black	State	37	47	85	15	44	43	87	13	40	47	87	13
	School	12	67	79	21	26	58	84	16	20	63	83	17
	Division	12	67	79	21	26	58	84	16	20	63	83	17
Hispanic	State	22	54	76	24	27	52	80	20	25	54	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	26	53	78	22	32	51	83	17	30	53	84	16
	School	41	45	86	14	50	45	95	5	36	60	96	4
	Division	41	45	86	14	49	44	94	6	36	60	96	4
Asian	State	48	43	91	9	54	38	93	7	51	42	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	53	40	94	6	57	37	94	6	57	37	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Other	State	-	-	-	-	-	-	-	-	43	46	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	50	43	93	7
	School	16	50	66	34	38	42	81	19	18	59	76	24
	Division	16	50	66	34	37	41	78	22	18	59	76	24
Economically Disadvantaged	State	21	43	64	36	29	42	71	29	27	45	71	29
	School	15	64	78	22	25	62	87	13	20	64	85	15
	Division	15	64	78	22	25	62	87	13	20	64	85	15
Limited English Proficient	State	22	54	75	25	28	52	80	20	26	54	80	20
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
State	22	53	75	25	-	-	-	-	27	53	80	20	

Mathematics **Grade 7**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	37	50	50	16	41	57	43	17	46	62	38
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	44	74	26	34	45	79	21	33	47	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	37	51	49	19	41	60	40	19	45	64	36

History and Social Science (Alternate Assessment) **Grade 7**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	17	89	11	74	15	89	11	72	21	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	16	87	13	74	19	94	6	68	24	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	16	84	16	74	20	94	6	70	23	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	16	89	11	68	23	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	14	87	13	77	17	94	6	71	22	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<

English: Reading **Grade 8**

All Students	School	31	42	73	27	31	50	81	19	42	49	91	9
	Division	31	42	73	27	30	49	78	22	41	49	90	10
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	29	45	74	26	33	52	84	16	46	45	91	9
	Division	29	45	74	26	32	51	83	17	45	44	90	10
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	32	39	71	29	30	48	78	22	38	53	91	9
	Division	32	39	71	29	28	47	75	25	37	53	90	10
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	24	44	67	33	26	52	78	22	31	56	87	13
	Division	24	44	67	33	24	50	74	26	31	55	86	14
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	48	39	88	13	41	47	88	13	53	43	96	4
	Division	48	39	88	13	40	48	88	12	53	43	96	4
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	40	92	8	58	36	94	6	59	36	95	5
Students with Disabilities	School	39	16	55	45	50	29	79	21	69	19	88	12
	Division	39	16	55	45	39	29	68	32	64	18	82	18
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	24	42	66	34	22	52	74	26	35	54	89	11
	Division	24	42	66	34	21	51	72	28	35	53	88	12
	State	19	51	71	29	25	53	78	22	27	54	82	18

English: Writing **Grade 8**

All Students	School	3	83	86	14	2	87	89	11	3	92	94	6
	Division	3	83	86	14	2	87	89	11	3	92	94	6
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	4	80	84	16	3	87	90	10	3	92	95	5
	Division	4	80	84	16	3	87	90	10	3	92	95	5
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	2	85	87	13	1	87	88	12	3	91	94	6
	Division	2	85	87	13	1	87	88	12	3	91	94	6
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	0	81	81	19	1	87	88	12	0	91	91	9
	Division	0	81	81	19	1	87	88	12	0	91	91	9
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	10	87	96	4	5	85	90	10	7	92	98	2
	Division	10	87	96	4	5	85	90	10	7	92	98	2
	State	9	83	91	9	5	88	92	8	6	88	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	81	93	7	9	86	95	5	11	85	96	4
Students with Disabilities	School	7	71	79	21	<	<	<	<	<	<	<	<
	Division	7	71	79	21	<	<	<	<	<	<	<	<
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	0	80	80	20	1	82	83	17	0	91	91	9
	Division	0	80	80	20	1	82	83	17	0	91	91	9
	State	2	75	77	23	1	78	80	20	1	82	83	17

Mathematics **Grade 8**

All Students	School	28	44	71	29	35	44	79	21	34	46	80	20
	Division	28	43	71	29	34	43	77	23	33	44	78	22
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	28	51	79	21	35	42	77	23	40	47	87	13
	Division	28	51	79	21	34	41	75	25	39	46	85	15
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	27	38	65	35	35	45	80	20	30	44	75	25
	Division	27	37	64	36	34	44	79	21	30	43	73	27
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	17	48	65	35	27	44	72	28	30	47	77	23
	Division	17	48	65	35	27	43	70	30	29	46	75	25
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	47	36	83	17	45	45	90	10	40	44	84	16
	Division	47	36	83	17	45	45	89	11	40	43	83	17
	State	53	35	89	11	58	32	90	10	60	31	91	9
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	40	88	12	54	32	87	13
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	47	34	81	19	-	-	-	-	60	30	90	10
Students with Disabilities	School	25	39	64	36	38	44	82	18	52	22	74	26
	Division	24	39	63	37	35	40	74	26	44	19	63	37
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	19	45	63	37	29	44	73	27	34	42	76	24
	Division	19	45	63	37	29	44	73	27	34	41	75	25
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	37	72	28	-	-	-	-	44	37	81	19

Science **Grade 8**

All Students	School	27	54	80	20	31	56	87	13	44	51	94	6
	Division	27	54	80	20	31	56	87	13	44	51	94	6
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	24	58	82	18	29	59	88	12	42	51	93	7
	Division	24	58	82	18	29	59	88	12	42	51	93	7
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	30	50	80	20	34	53	86	14	45	51	96	4
	Division	30	50	80	20	34	53	86	14	45	51	96	4
	State	44	46	90	10	43	47	90	10	43	49	91	9
Black	School	16	59	75	25	21	60	81	19	28	63	91	9
	Division	16	59	75	25	21	60	81	19	28	63	91	9
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	49	43	92	8	51	46	97	3	63	36	99	1
	Division	49	43	92	8	51	46	97	3	63	36	99	1

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	50	44	94	6	50	45	95	5	49	46	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	57	37	94	6	57	38	95	5	53	42	95	5
	School	13	19	31	69	22	48	70	30	58	38	96	4
	Division	13	19	31	69	22	48	70	30	58	38	96	4
Economically Disadvantaged	State	19	49	68	32	19	49	68	32	19	52	71	29
	School	15	59	75	25	22	60	82	18	32	61	93	7
	Division	15	59	75	25	22	60	82	18	32	61	93	7
	State	20	60	80	20	21	61	81	19	20	63	84	16

History and Social Science **Grade 8**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	71	19	90	10	69	22	91	9
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	57	82	18	-	-	-	-	71	21	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	69	20	89	11	69	23	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	70	20	90	10	70	22	92	8
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	36	53	89	11	-	-	-	-	69	22	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	74	18	91	9	74	19	94	6

Algebra I **High School**

All Students	School	30	69	99	1	20	79	99	1	25	75	100	0
	Division	15	76	91	9	12	70	81	19	17	77	94	6
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	25	75	100	0	13	84	98	2	28	72	100	0
	Division	13	81	94	6	9	76	85	15	21	75	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	35	63	98	3	28	72	100	0	22	78	100	0
	Division	17	70	87	13	14	63	77	23	13	78	91	9
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	18	82	100	0	11	86	97	3	18	82	100	0
	Division	9	81	90	10	6	68	74	26	10	81	91	9
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	73	90	10	19	73	92	8
White	School	44	56	100	0	30	70	100	0	31	69	100	0
	Division	24	69	93	7	22	71	93	7	25	72	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	69	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	69	81	19	0	47	47	53	8	92	100	0
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	23	78	100	0	19	79	98	2	19	81	100	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	8	80	88	12	9	62	71	29	13	80	93	7
	State	13	75	88	12	14	75	89	11	16	75	90	10
Geometry												High School	
All Students	School	45	55	100	0	53	47	100	0	31	69	100	0
	Division	19	69	88	12	11	63	74	26	8	69	77	23
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	<	<	<	<	<	<	<	<	21	79	100	0
	Division	16	71	88	12	3	64	66	34	6	67	73	27
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	33	67	100	0	<	<	<	<	39	61	100	0
	Division	22	67	89	11	20	63	83	17	9	71	80	20
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	77	84	16	5	61	66	34	3	64	66	34
	State	7	67	75	25	7	68	75	25	7	69	76	24
White	School	69	31	100	0	80	20	100	0	41	59	100	0
	Division	38	57	95	5	23	67	90	10	19	75	94	6
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	45	94	6	46	49	94	6
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	71	86	14	7	61	68	32	6	62	68	32
	State	10	67	77	23	11	67	78	22	11	68	79	21
Virginia Studies												Content Specific	
All Students	School	70	21	91	9	60	35	95	5	67	28	95	5
	Division	70	21	91	9	60	35	95	5	67	28	95	5
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	66	24	89	11	50	45	95	5	64	32	96	4
	Division	66	24	89	11	50	45	95	5	64	32	96	4
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	73	19	93	7	69	26	95	5	69	25	94	6
	Division	73	19	93	7	69	26	95	5	69	25	94	6
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	School	60	28	88	12	46	48	94	6	61	35	95	5
	Division	60	28	88	12	46	48	94	6	61	35	95	5
	State	24	49	73	27	31	51	82	18	29	50	79	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	47	71	29	31	47	78	22	29	48	77	23
White	School	82	13	95	5	80	17	97	3	77	18	95	5
	Division	82	13	95	5	80	17	97	3	77	18	95	5
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	41	90	10	59	35	93	7	60	34	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	40	51	91	9	41	46	87	13
Students with Disabilities	School	68	24	92	8	87	9	96	4	48	36	84	16
	Division	68	24	92	8	87	9	96	4	48	36	84	16
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	62	26	88	12	49	44	93	7	62	34	96	4
	Division	62	26	88	12	49	44	93	7	62	34	96	4
	State	24	48	71	29	29	50	79	21	28	50	78	22
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	47	70	30	-	-	-	-	30	48	78	22
United States History to 1877												Content Specific	
All Students	School	20	46	65	35	29	53	82	18	32	54	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	20	46	65	35	29	53	82	18	32	54	87	13
	State	24	51	74	26	26	49	74	26	26	52	78	22
	School	17	41	59	41	19	64	83	17	26	56	82	18
Male	Division	17	41	59	41	19	64	83	17	26	56	82	18
	State	21	51	72	28	23	49	72	28	23	53	75	25
	School	22	49	71	29	36	45	81	19	38	53	91	9
Black	Division	22	49	71	29	36	45	81	19	38	53	91	9
	State	27	50	77	23	28	48	77	23	29	51	80	20
	School	10	42	52	48	19	61	80	20	21	61	81	19
Hispanic	Division	10	42	52	48	19	61	80	20	21	61	81	19
	State	12	48	60	40	13	46	59	41	14	52	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	48	61	39	14	47	61	39	15	52	67	33
	School	31	52	83	17	39	44	83	17	49	47	96	4
Asian	Division	31	52	83	17	39	44	83	17	49	47	96	4
	State	28	52	81	19	31	50	81	19	32	52	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	86	14	37	49	86	14	40	50	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	55	77	23	23	48	72	28	20	57	77	23
	School	21	38	59	41	35	45	80	20	17	67	83	17
Economically Disadvantaged	Division	21	38	59	41	35	45	80	20	17	67	83	17
	State	12	40	52	48	14	38	52	48	11	42	53	47
	School	10	44	53	47	24	52	75	25	23	60	83	17
United States History from 1877 to Present	Division	10	44	53	47	24	52	75	25	23	60	83	17
	State	12	46	58	42	13	46	59	41	13	51	64	36
	School	12	46	58	42	13	46	59	41	13	51	64	36
United States History from 1877 to Present											Content Specific		
All Students	School	40	51	91	9	60	36	95	5	39	53	92	8
	Division	40	51	91	9	59	35	95	5	39	53	92	8
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	36	57	92	8	56	39	95	5	45	51	96	4
	Division	36	57	92	8	56	39	95	5	45	51	96	4
	State	49	42	91	9	49	43	91	9	47	43	91	9
Male	School	45	45	89	11	62	33	95	5	35	55	90	10
	Division	45	45	89	11	62	32	94	6	35	55	90	10
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	30	58	88	12	47	48	94	6	27	62	88	12
	Division	30	58	88	12	47	48	94	6	27	62	88	12
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	56	40	97	3	75	21	96	4	55	42	97	3
	Division	56	40	97	3	74	21	95	5	55	42	97	3
	State	60	35	95	5	61	34	95	5	59	35	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	26	97	3	68	29	96	4	69	27	96	4
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	41	92	8
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	36	95	5
Students with Disabilities	School	44	44	88	12	64	23	86	14	40	47	87	13
	Division	44	44	88	12	61	22	83	17	40	47	87	13
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	31	53	85	15	48	47	94	6	32	57	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	31	53	85	15	48	47	94	6	32	57	89	11
	State	34	50	84	16	36	49	85	15	33	51	84	16
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	45	81	19	-	-	-	-	34	48	82	18
Civics and Economics												Content Specific	
All Students	School	19	63	82	18	28	62	90	10	28	61	89	11
	Division	19	63	82	18	28	62	90	10	28	61	89	11
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	19	63	82	18	24	68	92	8	29	63	92	8
	Division	19	63	82	18	24	68	92	8	29	63	92	8
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	19	62	81	19	32	55	87	13	27	60	87	13
	Division	19	62	81	19	32	55	87	13	27	60	87	13
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	11	68	78	22	23	65	88	12	18	67	85	15
	Division	11	68	78	22	23	65	88	12	18	67	85	15
	State	18	56	75	25	17	56	73	27	19	57	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	19	53	73	27	22	54	76	24
White	School	36	55	91	9	39	53	92	8	38	56	94	6
	Division	36	55	91	9	39	53	92	8	38	56	94	6
	State	39	49	88	12	39	50	89	11	42	48	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	41	91	9	48	44	93	7	53	40	93	7
Students with Disabilities	School	6	55	61	39	24	52	76	24	23	59	82	18
	Division	6	55	61	39	24	52	76	24	23	59	82	18
	State	16	45	61	39	15	45	60	40	15	48	63	37
Economically Disadvantaged	School	12	67	79	21	21	65	86	14	20	66	85	15
	Division	12	67	79	21	21	65	86	14	20	66	85	15
	State	17	55	71	29	17	55	72	28	19	56	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	14	*
	State	2615	3376	*
State Licensures	School	*	*	*
	Division	6	0	*
	State	918	593	*
Industry Certification	School	*	*	*
	Division	1	82	*
	State	11942	15873	*
CTE Completers	School	*	*	*
	Division	134	122	137
	State	35020	38334	34123

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	-	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	-	*
Native Hawaiian	-	<	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	1	0	0
Division			
All Schools	5	3	2
High Poverty	5	3	4
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	11	13	11
Special Education Conditional	3	1	1
Division			
Provisional	8	11	8
Special Education Conditional	4	2	1
State			
Provisional	7	6	5
Special Education Conditional	2	1	0
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	64	64	64
Master's Degree	36	36	36
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	57	58	58
Master's Degree	41	40	40
Doctoral Degree	2	2	2
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	46	47	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available