



Prince Edward Middle

35 Eagle Drive, Farmville, VA 23901-9011

Grade Span: 05-08

Prince Edward County Public Schools

<p>Principal: Mrs. Lucy Carson (434) 315-2120</p> <p>Superintendent: Dr. David Smith (434) 315-2100</p> <p>School's Designation: Year 2</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): 21st Century Community Learning Center, Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program</p> <p>This School's Other Academic Indicator for AYP is Science Performance</p>
<p>This School - Did Not Make AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	736	753	*
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	*
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 2
English Improvement	Not In Improvement	Not In Improvement	Year 1
Mathematics Improvement	Not In Improvement	Year 1	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
Grade 3 - 5 English	85	82	*
English	86	90	*
Mathematics	81	85	*
History	91	93	*
Science	87	91	*

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
05 - Grade 5	185	179	192
06 - Grade 6	188	189	179
07 - Grade 7	186	188	198
08 - Grade 8	194	180	184

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	4	3	*
Offenses Against Student	14	1	*
Offenses Against Staff	4	3	*
Other Offenses Against Persons	61	56	*
Alcohol, Tobacco, and Other Drug Offenses	4	6	*
Property Offenses	1	3	*
Disorderly or Disruptive Behavior Offenses	56	113	*
Technology Offenses	0	3	*
All Other Offenses	3	4	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	85	99	1	86	100	0	81	100	0
	Division	84	99	1	81	100	0	79	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	79	99	1	80	100	0	76	100	0
	Division	78	99	1	76	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	82	100	0	<	<	<
	Division	83	100	0	79	100	0	76	95	5
	State	85	100	0	85	100	0	84	100	0
White	School	93	100	0	95	99	1	87	100	0
	Division	92	100	0	90	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	82	100	0	87	99	1	74	100	0
	Division	73	100	0	76	99	1	70	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	80	100	0	83	99	1	76	100	0
	Division	79	99	1	77	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	79	99	1	82	99	1	83	100	0
	Division	78	98	2	79	99	1	83	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	73	99	1	75	100	0	78	100	0
	Division	71	98	2	72	99	1	78	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	82	100	0	<	<	<
	Division	86	93	7	91	96	4	86	97	3
	State	79	99	1	82	99	1	83	99	1
White	School	87	100	0	91	99	1	90	100	0
	Division	88	99	1	89	99	1	90	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	78	100	0	82	100	0	73	99	1
	Division	68	98	2	75	97	3	72	95	5
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	71	99	1	78	99	1	79	100	0
	Division	71	98	2	75	99	1	79	99	1
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	86	91	87	98	84	99
	Division	88	-	86	-	86	-
	State	89	-	90	-	89	-
Black	School	84	90	82	98	77	99
	Division	85	-	80	-	80	-
	State	83	-	84	-	82	-
Hispanic	School	<	100	<	100	92	100
	Division	<	-	<	-	95	-
	State	83	-	85	-	87	-
White	School	88	94	93	98	92	100
	Division	91	-	92	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	64	47	82	94	74	97
	Division	71	-	70	-	72	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	81	90	82	99	80	99
	Division	82	-	83	-	81	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	91	100	91	99	81	100
	Division	88	-	88	-	76	-
	State	89	-	89	-	84	-
Black	School	89	99	88	100	76	100
	Division	83	-	83	-	69	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	82	100	<	50
	Division	100	-	86	-	71	-
	State	82	-	82	-	77	-
White	School	92	100	96	99	89	100
	Division	94	-	95	-	86	-
	State	93	-	93	-	89	-
Students with Disabilities	School	86	100	86	99	68	100
	Division	74	-	81	-	61	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	87	100	89	99	77	100
	Division	83	-	84	-	71	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	87	98	89	99	88	100
	Division	81	-	82	-	86	-
	State	89	-	90	-	90	-
Black	School	82	98	83	99	85	100
	Division	72	-	74	-	80	-
	State	80	-	81	-	81	-
White	School	94	100	96	98	92	100
	Division	94	-	93	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	66	100	91	100	69	100
	Division	64	-	78	-	65	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	81	98	85	98	85	100
	Division	72	-	78	-	81	-
	State	79	-	82	-	82	-

Notes:

Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	96	95	97
	Division	95	94	94
	State	95	95	95
Black	School	96	95	97
	Division	95	93	94
	State	95	95	95
Hispanic	School	<	<	96
	Division	95	94	95
	State	95	95	95
White	School	95	94	97
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	95	94	96
	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	School	95	94	97
	Division	94	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	<	94
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	N
English Performance - Black	Y	N	N
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	N	Y
Mathematics Performance - Economically Disadvantaged	N	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	31	54	85	15	28	52	81	19	30	49	78	22
	Division	31	54	85	15	28	52	81	19	29	48	78	22
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	30	55	85	15	28	55	83	17	32	51	83	17
	Division	30	55	85	15	28	55	83	17	32	51	83	17
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	32	53	85	15	29	50	79	21	26	46	72	28
	Division	32	53	85	15	29	50	79	21	26	45	72	28
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	18	61	79	21	21	53	73	27	21	53	74	26
	Division	18	61	79	21	21	53	73	27	21	53	74	26
	State	23	62	86	14	23	61	83	17	24	57	82	18
White	School	49	45	94	6	39	54	93	7	40	44	84	16
	Division	49	45	94	6	39	54	93	7	40	43	83	17
	State	44	50	94	6	44	50	94	6	47	45	93	7
Students with Disabilities	School	46	42	88	13	60	33	93	7	30	61	91	9
	Division	46	42	88	13	60	33	93	7	29	58	88	13
	State	29	50	79	21	28	49	77	23	24	47	70	30
Economically Disadvantaged	School	19	61	80	20	20	58	77	23	22	49	71	29
	Division	19	61	80	20	20	58	77	23	22	49	71	29
	State	24	61	85	15	24	60	84	16	25	57	82	18
English: Writing													Grade 5
All Students	School	23	60	84	16	11	69	80	20	25	52	77	23
	Division	23	60	84	16	11	69	80	20	25	52	77	23
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	25	63	88	12	14	73	87	13	30	52	83	17
	Division	25	63	88	12	14	73	87	13	30	52	83	17
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	22	58	80	20	8	65	73	27	19	52	71	29
	Division	22	58	80	20	8	65	73	27	18	52	70	30
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	15	66	81	19	7	66	73	27	19	47	66	34
	Division	15	66	81	19	7	66	73	27	19	46	66	34
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	35	52	86	14	18	70	89	11	31	58	89	11
	Division	35	52	86	14	18	70	89	11	31	58	89	11
	State	32	57	89	11	25	65	90	10	28	61	89	11
Students with Disabilities	School	13	60	73	27	8	69	77	23	30	43	74	26
	Division	13	60	73	27	8	69	77	23	29	42	71	29
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	15	65	80	20	9	64	73	27	14	57	70	30
	Division	15	65	80	20	9	64	73	27	14	57	70	30
	State	13	64	77	23	10	70	80	20	13	65	78	22
Mathematics													Grade 5
All Students	School	40	39	79	21	47	40	86	14	44	39	83	17
	Division	40	39	79	21	47	40	86	14	44	39	83	17
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	33	46	79	21	44	45	90	10	44	40	84	16
	Division	33	46	79	21	44	45	90	10	44	40	84	16
	State	57	33	90	10	58	33	91	9	58	32	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	46	33	79	21	49	35	83	17	44	38	82	18
	Division	46	33	79	21	49	35	83	17	43	38	81	19
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	27	45	72	28	40	40	80	20	33	42	75	25
	Division	27	45	72	28	40	40	80	20	33	42	75	25
	State	43	41	84	16	44	40	84	16	42	40	82	18
White	School	59	30	89	11	55	40	96	4	56	36	92	8
	Division	59	30	89	11	55	40	96	4	56	36	92	8
	State	64	29	93	7	64	29	93	7	63	28	92	8
Students with Disabilities	School	46	25	71	29	67	27	93	7	39	43	83	17
	Division	46	25	71	29	67	27	93	7	38	42	79	21
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	29	44	73	27	41	43	84	16	30	47	77	23
	Division	29	44	73	27	41	43	84	16	30	47	77	23
	State	43	41	84	16	45	40	85	15	44	39	83	17

Science **Grade 5**

All Students	School	22	65	86	14	36	47	83	17	37	45	81	19
	Division	22	65	86	14	36	47	83	17	36	45	81	19
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	14	70	84	16	33	49	81	19	31	50	81	19
	Division	14	70	84	16	33	49	81	19	31	50	81	19
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	29	60	89	11	39	46	84	16	43	39	82	18
	Division	29	60	89	11	39	46	84	16	42	39	81	19
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	10	72	82	18	29	46	75	25	25	50	75	25
	Division	10	72	82	18	29	46	75	25	25	50	75	25
	State	14	65	79	21	17	62	79	21	14	64	77	23
White	School	37	55	92	8	46	48	94	6	51	39	90	10
	Division	37	55	92	8	46	48	94	6	50	39	89	11
	State	33	61	93	7	39	54	93	7	36	56	92	8
Students with Disabilities	School	17	46	63	38	50	37	87	13	30	39	70	30
	Division	17	46	63	38	50	37	87	13	29	38	67	33
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	13	68	81	19	27	50	77	23	22	55	77	23
	Division	13	68	81	19	27	50	77	23	22	55	77	23
	State	14	64	79	21	18	61	79	21	15	63	77	23

History and Social Science **Grade 5**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	32	47	79	21
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	16	87	13	33	47	79	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	21	95	5	74	18	92	8	32	47	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	81	14	95	5	76	17	93	7	34	40	74	26
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	17	88	12	31	52	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	73	17	90	10	32	47	79	21
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	77	15	92	8	35	45	80	20

English: Reading **Grade 6**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	25	59	84	16	37	47	84	16	37	38	75	25
	Division	25	59	84	16	37	47	84	16	37	38	75	25
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	30	57	87	13	34	54	88	12	41	34	75	25
	Division	30	57	87	13	34	54	88	12	41	34	75	25
	State	41	47	89	11	45	46	90	10	45	44	89	11
Male	School	21	61	83	17	40	40	80	20	34	41	76	24
	Division	21	61	83	17	40	40	80	20	34	41	76	24
	State	34	50	84	16	39	47	86	14	39	46	85	15
Black	School	18	59	77	23	22	54	77	23	28	41	69	31
	Division	18	59	77	23	22	54	77	23	28	41	69	31
	State	22	54	76	24	26	54	79	21	23	54	77	23
White	School	33	60	93	7	59	35	94	6	49	35	84	16
	Division	33	60	93	7	59	35	94	6	49	35	84	16
	State	44	46	91	9	49	43	92	8	50	41	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	43	94	6	56	39	95	5	60	35	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	55	89	11	42	49	91	9	31	54	84	16
Students with Disabilities	School	45	36	82	18	47	37	84	16	42	27	69	31
	Division	45	36	82	18	47	37	84	16	42	27	69	31
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	22	59	80	20	24	56	80	20	32	36	68	32
	Division	22	59	80	20	24	56	80	20	32	36	68	32
	State	24	53	77	23	26	54	80	20	24	53	77	23
Mathematics												Grade 6	
All Students	School	9	48	56	44	29	35	64	36	31	35	66	34
	Division	9	48	56	44	29	35	64	36	31	35	66	34
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	10	56	66	34	28	38	66	34	32	32	63	37
	Division	10	56	66	34	28	38	66	34	32	32	63	37
	State	32	43	74	26	36	42	78	22	31	43	74	26
Male	School	8	42	50	50	30	31	61	39	31	38	69	31
	Division	8	42	50	50	30	31	61	39	31	38	69	31
	State	32	40	72	28	35	41	76	24	31	41	71	29
Black	School	9	45	55	45	20	32	52	48	25	36	61	39
	Division	9	45	55	45	20	32	52	48	25	36	61	39
	State	19	41	60	40	22	43	65	35	16	40	57	43
White	School	6	54	60	40	43	38	81	19	39	34	73	27
	Division	6	54	60	40	43	38	81	19	39	34	73	27
	State	37	42	79	21	42	41	83	17	37	42	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	56	34	90	10	54	35	89	11
Students with Disabilities	School	5	70	75	25	42	32	74	26	52	12	64	36
	Division	5	70	75	25	42	32	74	26	52	12	64	36
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	8	42	50	50	23	35	58	42	27	32	59	41
	Division	8	42	50	50	23	35	58	42	27	32	59	41
	State	20	41	61	39	22	43	65	35	19	41	60	40
History and Social Science (Alternate Assessment)												Grade 6	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	19	91	9	74	20	94	6	37	54	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	72	19	91	9	72	22	94	6	38	55	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	75	19	94	6	37	55	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	74	18	91	9	-	-	-	-	39	53	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	72	19	91	9	74	20	94	6	37	54	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	52	93	7

English: Reading **Grade 7**

All Students	School	38	52	89	11	27	61	89	11	37	45	81	19
	Division	37	51	89	11	27	61	89	11	37	45	81	19
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	39	49	88	12	33	63	96	4	32	49	81	19
	Division	39	49	88	12	33	63	96	4	32	49	81	19
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	36	54	90	10	23	61	83	17	41	40	82	18
	Division	36	53	89	11	23	61	83	17	41	40	82	18
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	26	58	84	16	20	63	83	17	22	53	75	25
	Division	26	58	84	16	20	63	83	17	22	53	75	25
	State	27	52	80	20	25	54	80	20	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	30	53	84	16	29	56	85	15
White	School	50	45	95	5	36	60	96	4	58	33	90	10
	Division	49	44	94	6	36	60	96	4	58	33	90	10
	State	54	38	93	7	51	42	93	7	48	45	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	37	95	5	57	38	95	5
Students with Disabilities	School	38	42	81	19	18	59	76	24	26	21	47	53
	Division	37	41	78	22	18	59	76	24	26	21	47	53
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	25	62	87	13	20	64	85	15	26	50	77	23
	Division	25	62	87	13	20	64	85	15	26	50	77	23
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics **Grade 7**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	43	71	29	28	47	75	25	34	43	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	41	57	43	17	46	62	38	16	46	62	38
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	41	60	40	19	45	64	36	20	45	65	35

History and Social Science (Alternate Assessment) **Grade 7**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	74	18	92	8	69	23	92	8	43	48	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Black	State	74	19	94	6	67	24	91	9	42	49	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	74	20	94	6	70	23	94	6	42	49	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	74	18	92	8	69	23	92	8	43	48	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	17	94	6	71	22	93	7	44	48	92	8

English: Reading **Grade 8**

All Students	School	31	50	81	19	42	49	91	9	33	57	89	11
	Division	30	49	78	22	41	49	90	10	32	56	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Female	School	33	52	84	16	46	45	91	9	39	49	88	12
	Division	32	51	83	17	45	44	90	10	39	49	88	12
	State	45	44	89	11	48	43	92	8	48	44	92	8
Male	School	30	48	78	22	38	53	91	9	28	62	90	10
	Division	28	47	75	25	37	53	90	10	28	62	89	11
	State	40	45	86	14	41	47	87	13	40	48	88	12
Black	School	26	52	78	22	31	56	87	13	21	67	88	12
	Division	24	50	74	26	31	55	86	14	21	67	88	12
	State	25	53	78	22	27	55	82	18	26	56	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	52	81	19	32	53	85	15	35	53	88	12
White	School	41	47	88	13	53	43	96	4	47	44	91	9
	Division	40	48	88	12	53	43	96	4	46	43	90	10
	State	50	41	91	9	52	41	93	7	52	42	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	36	94	6	59	36	95	5	59	37	96	4
Students with Disabilities	School	50	29	79	21	69	19	88	12	44	44	88	13
	Division	39	29	68	32	64	18	82	18	44	44	88	13
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	22	52	74	26	35	54	89	11	26	62	88	12
	Division	21	51	72	28	35	53	88	12	26	62	88	12
	State	25	53	78	22	28	54	82	18	26	56	83	17

English: Writing **Grade 8**

All Students	School	2	87	89	11	3	92	94	6	3	88	92	8
	Division	2	87	89	11	3	92	94	6	3	88	92	8
	State	4	85	89	11	5	86	91	9	5	84	88	12
Female	School	3	87	90	10	3	92	95	5	5	88	93	7
	Division	3	87	90	10	3	92	95	5	5	88	93	7
	State	5	88	93	7	6	88	94	6	6	87	92	8
Male	School	1	87	88	12	3	91	94	6	2	88	90	10
	Division	1	87	88	12	3	91	94	6	2	88	90	10
	State	3	83	86	14	3	85	88	12	3	81	85	15
Black	School	1	87	88	12	0	91	91	9	2	86	88	12
	Division	1	87	88	12	0	91	91	9	2	86	88	12
	State	1	81	83	17	2	84	85	15	2	77	80	20
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	81	82	18	2	83	84	16	3	82	85	15
White	School	5	85	90	10	7	92	98	2	5	91	95	5
	Division	5	85	90	10	7	92	98	2	5	91	95	5
	State	5	88	92	8	6	88	94	6	5	86	92	8
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	84	88	12
	School	<	<	<	<	<	<	<	<	27	47	73	27
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	27	47	73	27
	State	2	57	58	42	1	59	60	40	8	49	57	43
	School	1	82	83	17	0	91	91	9	2	88	90	10
	Division	1	82	83	17	0	91	91	9	2	88	90	10
	State	1	78	80	20	1	82	83	17	2	77	79	21

Mathematics **Grade 8**

All Students	School	35	44	79	21	34	46	80	20	37	46	83	17
	Division	34	43	77	23	33	44	78	22	37	46	82	18
	State	51	34	85	15	53	34	87	13	47	35	82	18
	School	35	42	77	23	40	47	87	13	28	52	80	20
Female	Division	34	41	75	25	39	46	85	15	28	52	80	20
	State	53	35	88	12	54	35	89	11	50	35	85	15
	School	35	45	80	20	30	44	75	25	46	41	87	13
	Division	34	44	79	21	30	43	73	27	45	40	85	15
Male	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	27	44	72	28	30	47	77	23	27	53	80	20
	Division	27	43	70	30	29	46	75	25	27	52	79	21
	State	35	42	77	23	35	44	79	21	31	40	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	37	78	22	44	39	83	17	43	37	80	20
White	School	45	45	90	10	40	44	84	16	57	33	91	9
	Division	45	45	89	11	40	43	83	17	56	33	89	11
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	School	38	44	82	18	52	22	74	26	50	18	68	32
	Division	35	40	74	26	44	19	63	37	48	17	65	35
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	29	44	73	27	34	42	76	24	36	48	84	16
	Division	29	44	73	27	34	41	75	25	36	48	84	16
	State	36	41	77	23	37	42	79	21	34	40	73	27

Science **Grade 8**

All Students	School	31	56	87	13	44	51	94	6	33	62	95	5
	Division	31	56	87	13	44	51	94	6	33	62	95	5
	State	40	50	90	10	40	52	92	8	40	52	92	8
	School	29	59	88	12	42	51	93	7	32	62	93	7
Female	Division	29	59	88	12	42	51	93	7	32	62	93	7
	State	37	54	91	9	36	56	92	8	38	55	92	8
	School	34	53	86	14	45	51	96	4	34	62	96	4
	Division	34	53	86	14	45	51	96	4	34	62	96	4
Male	State	43	47	90	10	43	48	91	9	43	49	92	8
Black	School	21	60	81	19	28	63	91	9	21	74	94	6
	Division	21	60	81	19	28	63	91	9	21	74	94	6
	State	19	63	82	18	19	66	85	15	19	65	84	16
White	School	51	46	97	3	63	36	99	1	51	45	96	4
	Division	51	46	97	3	63	36	99	1	51	45	96	4
	State	50	45	95	5	49	46	95	5	50	46	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	38	95	5	53	42	95	5	57	39	96	4
Students with Disabilities	School	22	48	70	30	58	38	96	4	19	50	69	31
	Division	22	48	70	30	58	38	96	4	19	50	69	31
	State	19	49	68	32	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	22	60	82	18	32	61	93	7	27	67	95	5
	Division	22	60	82	18	32	61	93	7	27	67	95	5
	State	21	61	81	19	20	63	84	16	21	64	85	15

History and Social Science **Grade 8**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	21	92	8	40	50	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	20	89	11	69	23	91	9	41	48	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	70	22	92	8	43	51	94	6
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	22	91	9	37	47	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	19	90	10	69	22	91	9	41	48	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	91	9	74	19	94	6	43	49	92	8

Algebra I **High School**

All Students	School	20	79	99	1	25	75	100	0	29	69	98	2
	Division	12	70	81	19	17	77	94	6	23	74	97	3
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	13	84	98	2	28	72	100	0	35	64	98	2
	Division	9	76	85	15	21	75	96	4	28	71	99	1
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	28	72	100	0	22	78	100	0	25	73	98	2
	Division	14	63	77	23	13	78	91	9	19	77	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	11	86	97	3	18	82	100	0	19	79	98	2
	Division	6	68	74	26	10	81	91	9	13	84	98	2
	State	13	77	90	10	14	76	90	10	13	77	90	10
White	School	30	70	100	0	31	69	100	0	38	60	98	2
	Division	22	71	93	7	25	72	98	2	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	55	43	98	2	56	43	98	2	54	44	98	2
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	47	47	53	8	92	100	0	0	91	91	9
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	19	79	98	2	19	81	100	0	17	79	97	3
	Division	9	62	71	29	13	80	93	7	14	82	96	4
	State	14	75	89	11	16	75	90	10	15	75	90	10

Geometry **High School**

All Students	School	53	47	100	0	31	69	100	0	25	73	98	3
	Division	11	63	74	26	8	69	77	23	8	75	82	18
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	<	<	<	<	21	79	100	0	32	63	95	5
	Division	3	64	66	34	6	67	73	27	9	74	82	18
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	<	<	<	<	39	61	100	0	19	81	100	0
	Division	20	63	83	17	9	71	80	20	6	76	82	18
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	<	<	<	<	<	<	<	<	0	91	91	9
	Division	5	61	66	34	3	64	66	34	1	69	70	30
	State	7	68	75	25	7	69	76	24	7	67	74	26
White	School	80	20	100	0	41	59	100	0	35	65	100	0
	Division	23	67	90	10	19	75	94	6	15	82	97	3
	State	29	64	92	8	28	65	93	7	27	65	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	45	94	6	46	49	94	6	46	48	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	75	91	9
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	50	56	44	-	-	-	-	0	60	60	40
	State	7	59	66	34	-	-	-	-	6	57	63	37
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	14	79	93	7
	Division	7	61	68	32	6	62	68	32	3	76	79	21
	State	11	67	78	22	11	68	79	21	10	67	77	23

United States History to 1877 **Content Specific**

All Students	School	29	53	82	18	32	54	87	13	47	43	90	10
	Division	29	53	82	18	32	54	87	13	47	43	90	10
	State	26	49	74	26	26	52	78	22	37	44	81	19
Female	School	19	64	83	17	26	56	82	18	49	41	90	10
	Division	19	64	83	17	26	56	82	18	49	41	90	10
	State	23	49	72	28	23	53	75	25	32	46	79	21
Male	School	36	45	81	19	38	53	91	9	46	44	90	10
	Division	36	45	81	19	38	53	91	9	46	44	90	10
	State	28	48	77	23	29	51	80	20	41	41	82	18
Black	School	19	61	80	20	21	61	81	19	38	51	89	11
	Division	19	61	80	20	21	61	81	19	38	51	89	11
	State	13	46	59	41	14	52	65	35	19	49	68	32
White	School	39	44	83	17	49	47	96	4	58	32	90	10
	Division	39	44	83	17	49	47	96	4	58	32	90	10
	State	31	50	81	19	32	52	83	17	45	41	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	49	86	14	40	50	90	10	53	38	91	9
Students with Disabilities	School	35	45	80	20	17	67	83	17	33	43	76	24
	Division	35	45	80	20	17	67	83	17	33	43	76	24
	State	14	38	52	48	11	42	53	47	15	38	52	48
Economically Disadvantaged	School	24	52	75	25	23	60	83	17	38	50	88	13
	Division	24	52	75	25	23	60	83	17	38	50	88	13
	State	13	46	59	41	13	51	64	36	19	48	67	33

United States History from 1877 to Present **Content Specific**

All Students	School	60	36	95	5	39	53	92	8	21	49	70	30
	Division	59	35	95	5	39	53	92	8	21	49	70	30
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	56	39	95	5	45	51	96	4	11	50	61	39
	Division	56	39	95	5	45	51	96	4	11	50	61	39
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	62	33	95	5	35	55	90	10	31	49	80	20
	Division	62	32	94	6	35	55	90	10	31	49	80	20
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	School	47	48	94	6	27	62	88	12	11	50	61	39
	Division	47	48	94	6	27	62	88	12	11	50	61	39
	State	36	50	85	15	35	50	85	15	18	57	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	48	84	16	37	48	85	15	22	56	78	22
White	School	75	21	96	4	55	42	97	3	32	52	84	16
	Division	74	21	95	5	55	42	97	3	32	52	84	16
	State	61	34	95	5	59	35	94	6	40	49	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	29	96	4	69	27	96	4	53	42	94	6
Students with Disabilities	School	64	23	86	14	40	47	87	13	6	33	39	61
	Division	61	22	83	17	40	47	87	13	6	33	39	61

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	29	47	76	24	27	48	75	25	12	47	59	41
	School	48	47	94	6	32	57	89	11	13	48	61	39
	Division	48	47	94	6	32	57	89	11	13	48	61	39
	State	36	49	85	15	33	51	84	16	17	56	73	27
Civics and Economics										Content Specific			
All Students	School	28	62	90	10	28	61	89	11	23	55	78	22
	Division	28	62	90	10	28	61	89	11	23	55	78	22
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	24	68	92	8	29	63	92	8	23	55	77	23
	Division	24	68	92	8	29	63	92	8	23	55	77	23
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	32	55	87	13	27	60	87	13	23	55	78	22
	Division	32	55	87	13	27	60	87	13	23	55	78	22
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	23	65	88	12	18	67	85	15	13	57	69	31
	Division	23	65	88	12	18	67	85	15	13	57	69	31
	State	17	56	73	27	19	57	76	24	14	60	73	27
White	School	39	53	92	8	38	56	94	6	35	54	90	10
	Division	39	53	92	8	38	56	94	6	35	54	90	10
	State	39	50	89	11	42	48	90	10	36	53	88	12
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	83	17
Students with Disabilities	School	24	52	76	24	23	59	82	18	64	0	64	36
	Division	24	52	76	24	23	59	82	18	64	0	64	36
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	21	65	86	14	20	66	85	15	17	55	72	28
	Division	21	65	86	14	20	66	85	15	17	55	72	28
	State	17	55	72	28	19	56	74	26	13	59	72	28
Virginia Studies										Content Specific			
All Students	School	-	-	-	-	-	-	-	-	60	28	89	11
	Division	-	-	-	-	-	-	-	-	60	28	88	12
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	59	31	90	10
	Division	-	-	-	-	-	-	-	-	59	31	90	10
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	61	25	87	13
	Division	-	-	-	-	-	-	-	-	61	25	86	14
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	48	36	84	16
	Division	-	-	-	-	-	-	-	-	48	36	84	16
	State	-	-	-	-	-	-	-	-	32	51	82	18
White	School	-	-	-	-	-	-	-	-	75	19	94	6
	Division	-	-	-	-	-	-	-	-	74	19	93	7
	State	-	-	-	-	-	-	-	-	56	37	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	44	33	78	22
	Division	-	-	-	-	-	-	-	-	42	32	74	26
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	49	37	86	14
	Division	-	-	-	-	-	-	-	-	49	37	86	14
	State	-	-	-	-	-	-	-	-	31	51	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	14	13	*
	State	3376	4254	*
State Licensures	School	*	*	*
	Division	0	0	*
	State	593	739	*
Industry Certification	School	*	*	*
	Division	82	88	*
	State	15873	24064	*
CTE Completers	School	*	*	*
	Division	122	137	76
	State	38334	39708	36509

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Other	-	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	-	<	*
Native Hawaiian	<	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	3	2	0
High Poverty	3	4	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	13	11	3
Provisional Special Education	3	3	0
Division			
Provisional	11	8	4
Provisional Special Education	4	3	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	60	61	62
Master's Degree	40	39	38
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	55	55	52
Master's Degree	42	43	45
Doctoral Degree	2	2	2
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available