



Prince Edward County Public Schools

35 Eagle Drive, Farmville, VA 23901-9011

Superintendent:
Mr. Stanley Jones
(434) 315-2150

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

Title I Schools in Improvement - 0 (0%)

This School Division - **Did Not Make AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School Division - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School Division - Summary			
	2007-2008	2008-2009	2009-2010
No of Schools	3	3	3
Student Population	2,666	2,615	*
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
PK	124	129	131
KG	204	196	154
01	190	201	201
02	179	192	203
03	197	173	197
04	191	193	172
05	190	186	185
06	185	181	188
07	189	195	186
08	220	189	194
09	289	305	232
10	181	180	243
11	214	163	167
12	220	183	162

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Placement Test Taken	11 / 1.22%	16 / 1.93%	53 / 6.59%
Advanced Placement course enrollment	<	14 / 1.68%	60 / 7.46%
Dual Enrollment courses taken	184 / 20.35%	92 / 11.07%	201 / 25%
Governors School enrollment	14 / 1.55%	<	-

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School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	14	20	*
Offenses Against Student	48	49	*
Offenses Against Staff	32	10	*
Other Offenses Against Persons	251	203	*
Alcohol, Tobacco, and Other Drug Offenses	41	31	*
Property Offenses	34	14	*
Disorderly or Disruptive Behavior Offenses	1,117	321	*
Technology Offenses	13	14	*
All Other Offenses	111	106	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	79	100	0	83	99	1	84	99	1
	State	85	100	0	87	100	0	89	100	0
Black	Division	71	100	0	78	99	1	78	99	1
	State	76	99	1	78	99	1	81	100	0
Hispanic	Division	89	100	0	93	100	0	83	100	0
	State	72	99	1	81	100	0	85	100	0
White	Division	92	100	0	90	99	1	92	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	Division	65	99	1	68	100	0	73	100	0
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	Division	72	100	0	77	99	1	79	99	1
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	Division	92	100	0	<	<	<	<	<	<
	State	67	100	0	79	100	0	83	100	0
Mathematics Performance										
All Students	Division	71	100	0	79	99	1	78	98	2
	State	80	99	1	84	100	0	86	100	0
Black	Division	63	100	0	75	99	1	71	98	2
	State	68	99	1	73	99	1	77	99	1
Hispanic	Division	73	100	0	76	100	0	86	93	7
	State	71	99	1	75	99	1	79	99	1
White	Division	84	100	0	87	99	1	88	99	1
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	Division	59	100	0	67	100	0	68	98	2
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	Division	64	100	0	75	99	1	71	98	2
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	Division	83	100	0	<	<	<	<	<	<
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	82	-	87	92	88	93
	State	89	-	89	-	89	-
Black	Division	76	-	81	92	85	92
	State	82	-	82	-	83	-
Hispanic	Division	<	-	<	57	<	83
	State	82	-	83	-	83	-
White	Division	89	-	97	94	91	96
	State	92	-	92	-	92	-
Students with Disabilities	Division	66	-	77	61	71	59
	State	61	-	61	-	61	-
Economically Disadvantaged	Division	75	-	85	90	82	91
	State	80	-	79	-	80	-
Limited English Proficient	Division	<	-	<	100	<	100
	State	78	-	78	-	78	-
History Performance							
All Students	Division	76	-	82	97	88	99
	State	86	-	88	-	89	-
Black	Division	68	-	76	97	83	98
	State	77	-	79	-	81	-
Hispanic	Division	79	-	71	94	100	100
	State	77	-	79	-	82	-
White	Division	90	-	93	98	94	100
	State	90	-	92	-	93	-
Students with Disabilities	Division	64	-	70	98	74	100
	State	66	-	70	-	72	-
Economically Disadvantaged	Division	68	-	76	98	83	99
	State	74	-	77	-	80	-
Limited English Proficient	Division	94	-	<	100	<	100
	State	74	-	77	-	80	-
Science Performance							
All Students	Division	77	-	80	95	81	98
	State	88	-	88	-	89	-
Black	Division	67	-	72	94	72	98
	State	77	-	79	-	80	-
Hispanic	Division	<	-	<	67	<	92
	State	78	-	78	-	80	-
White	Division	93	-	92	96	94	99
	State	93	-	94	-	94	-
Students with Disabilities	Division	58	-	63	86	64	99
	State	67	-	69	-	69	-
Economically Disadvantaged	Division	68	-	71	96	72	98
	State	77	-	78	-	79	-
Limited English Proficient	Division	100	-	<	100	<	100
	State	73	-	74	-	76	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	Division	94	95	95
	State	95	95	95
Black	Division	94	94	95
	State	95	95	95
Hispanic	Division	93	94	95
	State	95	95	95
White	Division	94	95	95
	State	95	95	95
Students with Disabilities	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	Division	93	94	94
	State	94	94	94
Limited English Proficient	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Other Academic Indicator for Schools with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
NCLB Graduation Indicator				
All Students	Division	78	76	*
	State	80	80	*
Black	Division	75	70	*
	State	72	72	*
Hispanic	Division	<	<	*
	State	64	67	*
White	Division	83	87	*
	State	84	84	*
Students with Disabilities	Division	42	24	*
	State	42	44	*
Economically Disadvantaged	Division	76	72	*
	State	68	68	*
Limited English Proficient	Division	<	<	*
	State	64	65	*
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	N
Mathematics Performance - Black	Y	Y	N
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	32	50	82	18	36	43	79	21	38	47	85	15
	State	37	44	80	20	39	45	84	16	37	49	86	14
Female	Division	27	54	80	20	46	35	80	20	38	49	87	13
	State	39	44	83	17	42	45	87	13	40	49	88	12
Male	Division	38	46	84	16	27	51	78	22	37	45	82	18
	State	35	44	78	22	35	46	81	19	34	50	84	16
Black	Division	19	62	80	20	22	48	70	30	29	47	77	23
	State	22	49	71	29	24	51	74	26	23	54	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	44	65	35	31	48	79	21	32	51	83	17
White	Division	51	34	85	15	54	38	92	8	48	44	92	8
	State	45	42	87	13	45	43	88	12	42	47	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	51	40	91	9	48	45	93	7
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	45	82	18	-	-	-	-	39	50	88	12
Students with Disabilities	Division	25	39	65	35	31	33	64	36	38	39	77	23
	State	24	39	62	38	28	40	67	33	30	42	72	28
Economically Disadvantaged	Division	24	56	80	20	28	42	71	29	27	50	77	23
	State	22	47	69	31	25	50	75	25	25	53	79	21
Mathematics													Grade 3
All Students	Division	39	47	85	15	36	46	82	18	41	45	86	14
	State	48	41	89	11	51	38	89	11	45	44	89	11
Female	Division	34	48	82	18	40	46	85	15	42	40	82	18
	State	48	41	89	11	51	39	89	11	45	44	89	11
Male	Division	43	45	88	12	33	45	78	22	39	51	90	10
	State	49	40	89	11	52	37	89	11	46	43	89	11
Black	Division	29	51	79	21	22	54	76	24	28	51	79	21
	State	31	50	81	19	33	48	81	19	27	53	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	49	84	16	35	47	82	18	31	52	82	18
White	Division	51	43	94	6	56	33	89	11	56	36	92	8
	State	57	36	93	7	61	33	93	7	54	39	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	30	95	5	68	27	95	5	61	34	95	5
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	48	41	89	11	-	-	-	-	47	44	90	10
Students with Disabilities	Division	27	51	78	22	29	44	73	27	43	36	79	21
	State	31	43	74	26	32	42	74	26	31	44	75	25
Economically Disadvantaged	Division	29	54	83	17	27	50	77	23	27	53	81	19
	State	32	49	81	19	34	47	81	19	30	51	82	18
Science													Grade 3
All Students	Division	27	54	81	19	38	45	83	17	44	46	90	10
	State	39	49	88	12	39	49	88	12	42	46	89	11
Female	Division	22	60	82	18	40	47	86	14	43	46	90	10
	State	37	51	88	12	38	50	89	11	41	48	89	11
Male	Division	32	47	80	20	36	43	80	20	44	45	90	10
	State	41	48	89	11	39	49	88	12	44	45	89	11
Black	Division	14	59	72	28	24	52	76	24	30	53	83	17
	State	19	59	79	21	20	58	78	22	24	55	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	56	81	19	22	59	80	20	27	55	82	18
White	Division	44	49	94	6	56	37	92	8	59	38	97	3

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	49	44	93	7	48	45	93	7	52	42	93	7
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Other	State	47	46	93	7	47	47	93	7	54	40	94	6
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	38	50	89	11	-	-	-	-	46	45	91	9
	Division	14	43	57	43	31	40	71	29	39	39	79	21
Economically Disadvantaged	State	26	48	74	26	25	48	73	27	28	46	74	26
	Division	19	58	77	23	26	48	75	25	31	53	85	15
	State	23	57	80	20	23	56	79	21	26	55	80	20

History and Social Science **Grade 3**

All Students	Division	54	34	88	12	64	24	89	11	67	22	90	10
	State	64	29	92	8	66	27	93	7	67	26	93	7
Female	Division	51	39	89	11	68	21	89	11	64	27	91	9
	State	64	29	93	7	66	27	93	7	67	26	93	7
Male	Division	58	29	87	13	61	27	89	11	72	17	89	11
	State	64	28	92	8	66	26	92	8	67	25	92	8
Black	Division	45	41	86	14	56	27	83	17	56	27	83	17
	State	48	40	87	13	49	38	87	13	51	36	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	38	87	13	52	36	88	12	53	36	89	11
White	Division	65	26	91	9	76	21	97	3	80	17	97	3
	State	72	23	95	5	74	21	95	5	75	20	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	21	96	4	78	19	97	3	79	18	97	3
Other	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	30	91	9	-	-	-	-	70	24	94	6
Students with Disabilities	Division	35	35	69	31	58	27	84	16	48	25	73	27
	State	41	38	79	21	44	36	79	21	45	35	80	20
Economically Disadvantaged	Division	47	40	86	14	54	30	84	16	58	29	87	13
	State	47	39	86	14	49	38	86	14	51	36	87	13

English: Reading **Grade 4**

All Students	Division	28	59	88	12	28	55	83	17	32	47	79	21
	State	47	40	87	13	47	41	88	12	49	39	89	11
Female	Division	40	50	90	10	27	54	81	19	37	44	81	19
	State	49	40	89	11	50	40	90	10	52	38	90	10
Male	Division	20	66	86	14	29	55	84	16	27	49	77	23
	State	45	41	86	14	45	42	87	13	47	40	87	13
Black	Division	18	64	81	19	16	61	77	23	24	49	73	27
	State	32	48	80	20	31	49	81	19	34	48	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	46	77	23	37	47	84	16	42	44	86	14
White	Division	40	55	95	5	44	45	90	10	42	47	89	11
	State	55	37	91	9	55	37	92	8	56	36	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	36	92	8	60	34	94	6	61	33	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	41	93	7	42	48	89	11	38	50	88	12
Students with Disabilities	Division	30	54	84	16	16	57	73	27	33	28	62	38
	State	29	41	69	31	33	40	73	27	38	38	76	24
Economically Disadvantaged	Division	23	61	83	17	18	59	77	23	24	50	74	26
	State	30	48	78	22	32	49	81	19	34	47	81	19

Mathematics **Grade 4**

All Students	Division	20	55	75	25	26	47	73	27	32	47	79	21
	State	37	44	81	19	42	42	84	16	48	39	86	14
Female	Division	24	50	74	26	20	51	71	29	36	46	83	18
	State	36	45	81	19	40	44	84	16	46	40	86	14
Male	Division	17	58	75	25	31	43	74	26	29	48	77	23
	State	39	42	81	19	44	40	84	16	49	38	87	13
Black	Division	10	51	61	39	17	50	67	33	21	52	73	27
	State	22	47	69	31	26	48	74	26	31	46	78	22

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	47	70	30	29	47	76	24	34	45	79	21
White	Division	30	59	89	11	36	44	81	19	49	40	89	11
	State	44	42	86	14	49	40	89	11	55	36	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	38	91	9	62	31	93	7	66	28	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	40	46	85	15	41	43	84	16
Students with Disabilities	Division	8	62	70	30	27	41	68	32	14	41	54	46
	State	23	39	62	38	27	42	69	31	32	41	73	27
Economically Disadvantaged	Division	17	50	67	33	20	48	68	32	24	50	73	27
	State	22	47	69	31	26	48	74	26	32	46	78	22

English: Reading **Grade 5**

All Students	Division	30	46	76	24	31	57	88	12	31	54	85	15
	State	36	51	87	13	42	47	89	11	38	54	92	8
Female	Division	33	46	79	21	35	54	88	12	30	55	85	15
	State	38	51	89	11	45	46	91	9	40	53	93	7
Male	Division	28	46	74	26	28	60	88	12	32	53	85	15
	State	34	51	85	15	39	49	88	12	35	55	90	10
Black	Division	19	48	67	33	20	64	83	17	18	61	79	21
	State	21	59	80	20	27	55	82	18	23	62	86	14
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	74	26	31	53	84	16	29	60	89	11
White	Division	44	45	89	11	43	51	94	6	49	45	94	6
	State	43	48	91	9	49	44	93	7	44	50	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	90	10	52	42	94	6	52	44	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	60	91	9	44	47	91	9	36	57	93	7
Students with Disabilities	Division	31	40	71	29	28	51	79	21	46	42	88	13
	State	21	47	68	32	27	47	73	27	29	50	79	21
Economically Disadvantaged	Division	14	56	70	30	25	58	83	17	19	61	80	20
	State	21	57	77	23	26	55	82	18	24	61	85	15

English: Writing **Grade 5**

All Students	Division	17	59	76	24	15	69	84	16	23	60	84	16
	State	26	63	89	11	23	64	87	13	27	59	86	14
Female	Division	17	69	86	14	28	60	88	13	25	63	88	12
	State	33	60	93	7	28	62	91	9	33	58	90	10
Male	Division	17	50	67	33	5	76	81	19	22	58	80	20
	State	20	66	86	14	18	65	83	17	22	61	83	17
Black	Division	10	59	69	31	6	69	75	25	15	66	81	19
	State	15	68	84	16	13	66	79	21	15	64	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	68	84	16	16	65	81	19	17	64	80	20
White	Division	24	61	85	15	24	70	94	6	35	52	86	14
	State	31	61	92	8	27	63	90	10	32	57	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	54	95	5	36	58	94	6	43	50	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	66	87	13	25	64	89	11	22	67	89	11
Students with Disabilities	Division	18	50	68	32	6	75	81	19	13	60	73	27
	State	8	55	63	37	8	52	59	41	9	49	58	42
Economically Disadvantaged	Division	9	58	67	33	12	67	79	21	15	65	80	20
	State	14	68	82	18	12	66	77	23	13	64	77	23

Mathematics **Grade 5**

All Students	Division	25	45	71	29	34	51	85	15	40	39	79	21
	State	48	38	87	13	53	35	88	12	57	33	90	10
Female	Division	20	55	74	26	38	50	88	12	33	46	79	21
	State	49	39	88	12	54	36	89	11	57	33	90	10
Male	Division	30	37	68	32	31	52	83	17	46	33	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	48	37	86	14	52	35	87	13	57	33	89	11
	Division	12	48	60	40	23	56	79	21	27	45	72	28
Hispanic	State	35	45	80	20	38	43	81	19	43	41	84	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	34	44	78	22	40	41	81	19	46	40	86	14
	Division	43	42	85	15	46	47	93	7	59	30	89	11
Asian	State	55	35	90	10	60	32	92	8	64	29	93	7
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	64	30	93	7	68	27	94	6	73	23	96	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	46	39	85	15	52	35	87	13	56	34	90	10
	Division	27	36	62	38	38	38	77	23	46	25	71	29
Economically Disadvantaged	State	29	40	70	30	34	39	73	27	39	38	77	23
	Division	18	43	62	38	29	53	82	18	29	44	73	27
	State	34	44	78	22	39	42	81	19	43	41	84	16

Science **Grade 5**

All Students	Division	24	52	76	24	20	67	87	13	22	65	86	14
	State	25	63	88	12	24	64	88	12	26	62	88	12
Female	Division	20	58	78	22	22	62	84	16	14	70	84	16
	State	22	65	87	13	21	66	87	13	23	64	87	13
Male	Division	27	47	75	25	18	71	89	11	29	60	89	11
	State	27	61	88	12	27	62	89	11	29	60	89	11
Black	Division	12	55	66	34	7	72	79	21	10	72	82	18
	State	11	67	78	22	12	67	80	20	14	65	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	65	79	21	11	65	77	23	13	64	78	22
White	Division	38	52	90	10	34	61	96	4	37	55	92	8
	State	31	61	93	7	30	63	93	7	33	61	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	60	93	7	29	62	91	9	31	61	92	8
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	64	89	11	25	67	92	8	22	71	93	7
Students with Disabilities	Division	24	44	68	32	20	60	80	20	17	46	63	38
	State	15	55	70	30	17	55	71	29	18	52	70	30
Economically Disadvantaged	Division	9	57	66	34	9	71	81	19	13	68	81	19
	State	12	66	78	22	12	67	79	21	14	64	79	21

History and Social Science **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	20	92	8	73	17	90	10	75	19	94	6
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	17	90	10	74	21	95	5
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	20	92	8	72	16	88	12	81	14	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	20	92	8	73	17	90	10	75	19	94	6

English: Reading **Grade 6**

All Students	Division	24	56	80	20	33	49	82	18	25	59	84	16
	State	37	47	84	16	38	47	85	15	38	49	86	14
Female	Division	24	60	83	17	33	49	82	18	30	57	87	13
	State	40	47	87	13	39	48	87	13	41	47	89	11
Male	Division	24	54	77	23	34	49	83	17	21	61	83	17
	State	34	48	82	18	36	47	83	17	34	50	84	16
Black	Division	19	55	74	26	22	55	77	23	18	59	77	23
	State	22	53	75	25	21	53	74	26	22	54	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	51	71	29	27	51	78	22	30	51	81	19
White	Division	34	56	90	10	47	43	90	10	33	60	93	7
	State	45	45	90	10	45	45	90	10	44	46	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	44	92	8	52	41	93	7	51	43	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	51	87	13	34	55	89	11
Students with Disabilities	Division	33	38	71	29	24	41	65	35	45	36	82	18
	State	20	40	60	40	25	39	64	36	28	41	69	31
Economically Disadvantaged	Division	20	52	72	28	18	60	79	21	22	59	80	20
	State	21	52	72	28	22	52	74	26	24	53	77	23
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	50	67	33	-	-	-	-	30	50	80	20

Mathematics Grade 6

All Students	Division	4	31	35	65	15	36	51	49	9	48	56	44
	State	21	39	60	40	29	39	68	32	32	41	73	27
Female	Division	4	35	39	61	11	38	49	51	10	56	66	34
	State	21	40	61	39	29	40	69	31	32	43	74	26
Male	Division	5	27	31	69	18	35	53	47	8	42	50	50
	State	22	38	60	40	29	38	67	33	32	40	72	28
Black	Division	4	26	30	70	13	34	46	54	9	45	55	45
	State	10	34	44	56	16	37	53	47	19	41	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	35	48	52	19	37	56	44	22	43	65	35
White	Division	6	38	44	56	20	39	59	41	6	54	60	40
	State	26	42	69	31	35	40	75	25	37	42	79	21
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	40	67	33	33	41	74	26
Students with Disabilities	Division	10	36	46	54	25	22	47	53	5	70	75	25
	State	15	25	39	61	20	29	49	51	25	35	59	41
Economically Disadvantaged	Division	4	27	31	69	10	38	48	52	8	42	50	50
	State	11	33	44	56	17	36	53	47	20	41	61	39
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	32	46	54	-	-	-	-	23	42	65	35

History and Social Science (Alternate Assessment) Grade 6

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	18	91	9	73	19	92	8	72	19	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	17	90	10	74	19	92	8	72	19	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	93	7	73	19	92	8	74	18	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	18	91	9	73	19	92	8	72	19	91	9

English: Reading Grade 7

All Students	Division	27	37	64	36	23	59	81	19	37	51	89	11
	State	40	43	82	18	40	47	86	14	46	43	88	12
Female	Division	29	38	67	33	26	61	87	13	39	49	88	12
	State	43	43	86	14	42	46	88	12	48	43	90	10
Male	Division	25	36	62	38	19	57	76	24	36	53	89	11
	State	37	42	80	20	37	47	85	15	44	43	87	13
Black	Division	12	40	52	48	12	67	79	21	26	58	84	16
	State	23	49	72	28	22	54	76	24	27	52	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	47	70	30	26	53	78	22	32	51	83	17
White	Division	59	33	92	8	41	45	86	14	49	44	94	6
	State	49	39	88	12	48	43	91	9	54	38	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	38	89	11	53	40	94	6	57	37	94	6
Students with Disabilities	Division	13	25	38	62	16	50	66	34	37	41	78	22
	State	19	35	54	46	21	43	64	36	29	42	71	29
Economically Disadvantaged	Division	13	39	53	47	15	64	78	22	25	62	87	13
	State	21	48	69	31	22	54	75	25	28	52	80	20

Mathematics Grade 7

All Students	Division	7	18	25	75	<	<	<	<	<	<	<	<
	State	20	36	56	44	24	41	65	35	28	43	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	3	19	22	78	<	<	<	<	<	<	<	<
	State	20	37	57	43	24	43	66	34	28	45	72	28
Male	Division	10	18	27	73	<	<	<	<	<	<	<	<
	State	20	34	55	45	24	40	64	36	28	42	71	29
Black	Division	4	13	17	83	<	<	<	<	<	<	<	<
	State	10	30	40	60	13	37	50	50	16	41	57	43
White	Division	16	35	52	48	<	<	<	<	<	<	<	<
	State	25	39	64	36	30	44	74	26	34	45	79	21
Students with Disabilities	Division	8	12	20	80	<	<	<	<	<	<	<	<
	State	16	20	37	63	23	27	50	50	31	32	63	37
Economically Disadvantaged	Division	6	14	20	80	<	<	<	<	<	<	<	<
	State	11	29	40	60	14	37	51	49	19	41	60	40

History and Social Science (Alternate Assessment) Grade 7

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	16	92	8	72	17	88	12	74	18	92	8
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	15	90	10	72	17	89	11	74	15	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	17	93	7	71	16	88	13	74	19	94	6
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	68	16	84	16	74	20	94	6
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	14	91	9	74	18	92	8	73	16	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	76	16	92	8	72	17	88	12	74	18	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	15	93	7	73	14	87	13	77	17	94	6

English: Reading Grade 8

All Students	Division	24	49	72	28	31	42	73	27	30	49	78	22
	State	30	49	80	20	37	46	83	17	42	45	87	13
Female	Division	26	51	77	23	29	45	74	26	32	51	83	17
	State	33	50	83	17	39	47	85	15	45	44	89	11
Male	Division	22	46	68	32	32	39	71	29	28	47	75	25
	State	28	48	76	24	36	46	82	18	40	45	86	14
Black	Division	12	47	58	42	24	44	67	33	24	50	74	26
	State	16	52	68	32	20	52	71	29	25	53	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	48	63	37	23	51	75	25	29	52	81	19
White	Division	44	51	95	5	48	39	88	13	40	48	88	12
	State	38	48	87	13	46	44	89	11	50	41	91	9
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	40	92	8	58	36	94	6
Students with Disabilities	Division	23	32	55	45	39	16	55	45	39	29	68	32
	State	16	33	50	50	21	37	57	43	27	40	67	33
Economically Disadvantaged	Division	11	49	60	40	24	42	66	34	21	51	72	28
	State	15	50	65	35	19	51	71	29	25	53	78	22
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	42	52	48	-	-	-	-	26	52	78	22

English: Writing Grade 8

All Students	Division	2	72	73	27	3	83	86	14	2	87	89	11
	State	4	81	86	14	7	81	87	13	4	85	89	11
Female	Division	3	80	83	17	4	80	84	16	3	87	90	10
	State	6	85	90	10	9	83	92	8	5	88	93	7
Male	Division	0	62	62	38	2	85	87	13	1	87	88	12
	State	3	78	81	19	4	78	83	17	3	83	86	14
Black	Division	0	65	65	35	0	81	81	19	1	87	88	12
	State	1	76	77	23	2	77	79	21	1	81	83	17
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	74	76	24	3	77	80	20	1	81	82	18
White	Division	4	81	85	15	10	87	96	4	5	85	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	85	90	10	9	83	91	9	5	88	92	8
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	81	93	7	9	86	95	5
Students with Disabilities	Division	0	50	50	50	7	71	79	21	<	<	<	<
	State	2	51	53	47	2	53	55	45	2	57	58	42
Economically Disadvantaged	Division	0	65	65	35	0	80	80	20	1	82	83	17
	State	1	73	74	26	2	75	77	23	1	78	80	20
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	1	67	68	32	-	-	-	-	1	76	76	24

Mathematics **Grade 8**

All Students	Division	34	38	71	29	28	43	71	29	34	43	77	23
	State	41	36	77	23	45	38	83	17	51	34	85	15
Female	Division	36	41	77	23	28	51	79	21	34	41	75	25
	State	41	38	80	20	46	39	85	15	53	35	88	12
Male	Division	32	35	67	33	27	37	64	36	34	44	79	21
	State	40	35	75	25	45	36	81	19	50	34	83	17
Black	Division	29	36	65	35	17	48	65	35	27	43	70	30
	State	24	41	64	36	27	44	72	28	35	42	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	37	65	35	34	40	74	26	41	37	78	22
White	Division	41	41	82	18	47	36	83	17	45	45	89	11
	State	48	35	84	16	53	35	89	11	58	32	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	26	90	10	71	23	94	6	76	19	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	40	88	12
Students with Disabilities	Division	17	27	44	56	24	39	63	37	35	40	74	26
	State	19	28	47	53	25	33	58	42	34	35	69	31
Economically Disadvantaged	Division	28	39	67	33	19	45	63	37	29	44	73	27
	State	24	40	64	36	29	43	72	28	36	41	77	23

Science **Grade 8**

All Students	Division	25	49	74	26	27	54	80	20	31	56	87	13
	State	33	56	89	11	40	50	90	10	40	50	90	10
Female	Division	23	51	74	26	24	58	82	18	29	59	88	12
	State	29	59	89	11	37	53	90	10	37	54	91	9
Male	Division	28	47	74	26	30	50	80	20	34	53	86	14
	State	36	54	89	11	44	46	90	10	43	47	90	10
Black	Division	14	47	61	39	16	59	75	25	21	60	81	19
	State	14	65	79	21	20	62	82	18	19	63	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	24	55	80	20	24	57	81	19
White	Division	40	54	94	6	49	43	92	8	51	46	97	3
	State	41	53	94	6	50	44	94	6	50	45	95	5
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	37	94	6	57	38	95	5
Students with Disabilities	Division	7	41	48	52	13	19	31	69	22	48	70	30
	State	15	50	65	35	19	49	68	32	19	49	68	32
Economically Disadvantaged	Division	11	50	62	38	15	59	75	25	22	60	82	18
	State	14	64	78	22	20	60	80	20	21	61	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	60	72	28	-	-	-	-	17	57	75	25

History and Social Science **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	54	81	19	29	54	83	17	71	19	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	50	82	18	32	51	83	17	70	20	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	18	55	73	27	70	20	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	33	64	36	35	32	67	33	71	19	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	53	71	29	18	55	73	27	74	18	92	8
English: Reading												High School	
All Students	Division	40	53	93	7	37	56	93	7	39	50	89	11
	State	44	50	94	6	45	49	94	6	47	48	95	5
Female	Division	38	55	93	7	37	59	96	4	38	48	86	14
	State	46	49	95	5	46	49	95	5	48	48	96	4
Male	Division	41	51	92	8	37	52	89	11	40	53	93	8
	State	41	52	93	7	45	49	94	6	46	48	95	5
Black	Division	29	61	90	10	27	66	93	7	25	59	84	16
	State	22	66	88	12	24	65	89	11	24	66	91	9
White	Division	54	42	96	4	55	38	93	7	58	38	96	4
	State	53	43	96	4	55	41	97	3	57	40	97	3
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	46	96	4	52	45	97	3	56	42	97	3
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	96	4
Students with Disabilities	Division	54	35	88	12	15	60	75	25	22	39	61	39
	State	19	55	75	25	20	56	76	24	21	58	79	21
Economically Disadvantaged	Division	22	67	89	11	31	62	93	7	24	57	81	19
	State	22	65	87	13	25	64	89	11	26	65	90	10
English: Writing												High School	
All Students	Division	24	71	95	5	24	68	92	8	29	61	91	9
	State	27	65	92	8	31	61	92	8	33	60	92	8
Female	Division	25	72	97	3	30	67	97	3	37	55	92	8
	State	33	62	95	5	36	58	95	5	38	57	94	6
Male	Division	22	71	93	7	17	69	86	14	20	69	89	11
	State	22	68	90	10	26	64	90	10	28	63	90	10
Black	Division	12	83	94	6	17	72	89	11	21	66	87	13
	State	12	75	87	13	14	72	86	14	16	71	86	14
White	Division	39	57	96	4	38	63	100	0	43	54	97	3
	State	34	61	95	5	39	56	95	5	40	55	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	60	95	5	42	53	95	5	45	50	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	62	95	5
Students with Disabilities	Division	17	67	83	17	12	59	71	29	6	75	81	19
	State	5	62	67	33	7	62	69	31	6	62	68	32
Economically Disadvantaged	Division	11	84	95	5	21	77	98	2	17	67	85	15
	State	12	74	86	14	13	73	86	14	14	71	85	15
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	76	82	18	-	-	-	-	8	72	80	20
Mathematics (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	22	88	12	62	17	80	20	66	15	81	19
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	22	88	12	63	18	80	20	65	16	81	19
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	22	88	12	62	17	79	21	67	14	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	24	91	9	58	19	77	23	64	16	79	21
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	65	16	80	20	67	13	80	20
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	22	88	12	62	17	80	20	66	15	81	19
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	19	80	20	68	17	85	15
Algebra I												High School	
All Students	Division	10	70	81	19	15	76	91	9	12	70	81	19
	State	22	69	92	8	25	68	93	7	27	66	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	11	74	85	15	13	81	94	6	9	76	85	15
	State	23	70	93	7	26	68	94	6	29	66	95	5
Male	Division	9	66	76	24	17	70	87	13	14	63	77	23
	State	22	68	90	10	24	67	91	9	26	66	92	8
Black	Division	6	68	75	25	9	81	90	10	6	68	74	26
	State	10	76	87	13	11	76	88	12	13	77	90	10
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	73	88	12	18	72	90	10	17	73	90	10
White	Division	18	73	91	9	24	69	93	7	22	71	93	7
	State	26	68	94	6	30	65	95	5	33	63	95	5
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	47	98	2	55	43	98	2
Other	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	64	92	8	32	64	96	4
Students with Disabilities	Division	14	61	75	25	12	69	81	19	0	47	47	53
	State	5	70	75	25	7	71	78	22	8	72	79	21
Economically Disadvantaged	Division	6	70	76	24	8	80	88	12	9	62	71	29
	State	11	75	86	14	13	75	88	12	14	75	89	11
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	69	88	12	-	-	-	-	23	67	91	9

Geometry High School

All Students	Division	29	71	100	0	19	69	88	12	11	63	74	26
	State	23	63	86	14	22	65	87	13	23	64	87	13
Female	Division	30	70	100	0	16	71	88	12	3	64	66	34
	State	21	64	85	15	20	66	86	14	22	64	86	14
Male	Division	27	73	100	0	22	67	89	11	20	63	83	17
	State	25	62	87	13	24	65	88	12	25	63	88	12
Black	Division	22	78	100	0	8	77	84	16	5	61	66	34
	State	7	65	72	28	7	67	75	25	7	68	75	25
White	Division	40	60	100	0	38	57	95	5	23	67	90	10
	State	28	63	91	9	26	66	92	8	29	64	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	49	93	7	43	51	95	5	49	45	94	6
Students with Disabilities	Division	<	<	<	<	0	69	69	31	6	50	56	44
	State	7	56	62	38	6	59	65	35	7	59	66	34
Economically Disadvantaged	Division	21	79	100	0	15	71	86	14	7	61	68	32
	State	10	64	74	26	10	67	77	23	11	67	78	22

Algebra II High School

All Students	Division	37	60	97	3	52	45	97	3	13	75	88	12
	State	22	66	88	12	25	66	90	10	25	66	91	9
Female	Division	42	58	100	0	53	46	99	1	10	75	85	15
	State	21	68	89	11	24	67	91	9	25	67	92	8
Male	Division	32	63	95	5	51	45	96	4	17	75	92	8
	State	23	64	87	13	25	64	90	10	26	64	90	10
Black	Division	25	69	94	6	43	54	97	3	8	75	82	18
	State	10	72	82	18	10	73	83	17	11	73	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	67	82	18	17	69	86	14	17	69	86	14
White	Division	46	54	100	0	60	38	98	2	21	75	95	5
	State	24	66	90	10	27	65	92	8	28	65	93	7
Students with Disabilities	Division	20	80	100	0	<	<	<	<	<	<	<	<
	State	9	65	73	27	9	69	77	23	11	68	79	21
Economically Disadvantaged	Division	29	67	96	4	45	50	95	5	6	75	81	19
	State	12	70	82	18	14	71	84	16	14	71	85	15

Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	29	86	14	61	23	84	16	62	26	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	33	88	12	61	24	85	15	62	27	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	59	26	85	15	61	22	83	17	62	25	87	13
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	58	31	89	11	58	24	82	18	61	26	87	13
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	64	21	84	16	62	26	89	11
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	58	29	86	14	61	23	84	16	62	26	88	12
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	66	18	85	15	61	28	89	11
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Biology High School

All Students	Division	9	72	80	20	10	68	78	22	10	66	76	24
	State	15	73	87	13	16	72	88	12	17	71	88	12
Female	Division	9	74	84	16	7	71	78	22	11	63	74	26
	State	13	75	87	13	15	73	87	13	16	73	88	12
Male	Division	8	68	76	24	13	64	78	22	8	69	78	22
	State	17	71	87	13	18	70	88	12	19	69	88	12
Black	Division	3	71	74	26	4	68	72	28	3	60	63	37
	State	3	73	76	24	4	73	77	23	5	73	78	22
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	70	78	22
White	Division	22	71	93	7	22	67	90	10	19	77	96	4
	State	20	74	93	7	22	72	93	7	23	71	94	6
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	68	91	9	26	66	92	8	28	65	93	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	73	91	9	18	72	90	10
Students with Disabilities	Division	4	52	57	43	7	50	57	43	5	48	52	48
	State	4	60	63	37	4	60	64	36	4	59	64	36
Economically Disadvantaged	Division	4	74	78	22	4	65	69	31	1	60	61	39
	State	4	71	75	25	5	71	76	24	6	71	77	23

Chemistry High School

All Students	Division	11	78	88	12	20	72	93	7	12	82	94	6
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	Division	7	78	85	15	18	72	90	10	8	83	92	8
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	Division	17	77	93	7	23	73	97	3	18	80	98	3
	State	21	71	92	8	19	73	92	8	18	76	93	7
Black	Division	5	76	81	19	18	70	88	12	6	81	88	13
	State	6	77	83	17	5	79	85	15	5	82	87	13
White	Division	13	80	93	7	23	74	97	3	19	81	100	0
	State	20	74	94	6	18	76	95	5	18	78	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	27	66	94	6	26	69	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	82	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	5	67	72	28	6	68	74	26
Economically Disadvantaged	Division	4	76	80	20	27	64	91	9	5	84	89	11
	State	8	74	82	18	6	76	82	18	6	79	85	15
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	10	69	78	22	9	71	80	20

Earth Science High School

All Students	Division	9	61	70	30	12	57	69	31	8	53	61	39
	State	20	65	85	15	21	65	86	14	21	66	87	13
Female	Division	11	61	72	28	11	54	65	35	5	57	62	38
	State	15	67	83	17	17	67	84	16	16	70	86	14
Male	Division	7	61	68	32	13	60	73	27	10	49	59	41
	State	24	63	86	14	26	62	88	12	25	63	88	12
Black	Division	2	55	57	43	6	52	57	43	3	48	51	49
	State	6	66	72	28	7	67	74	26	7	69	76	24

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	65	75	25	11	68	78	22	11	68	79	21
White	Division	23	68	92	8	23	64	87	13	18	66	84	16
	State	26	65	91	9	29	63	92	8	28	65	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	63	89	11	25	66	91	9	28	65	92	8
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	69	91	9
Students with Disabilities	Division	8	31	38	62	14	41	55	45	0	11	11	89
	State	6	55	61	39	7	57	64	36	7	58	65	35
Economically Disadvantaged	Division	3	53	56	44	5	50	56	44	3	44	47	53
	State	8	64	72	28	9	66	75	25	9	67	76	24

History and Social Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	19	86	14	69	19	88	12	70	20	90	10
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	21	86	14	68	21	89	11	72	18	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	19	86	14	69	18	87	13	69	21	90	10
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	22	87	13	64	21	86	14	65	24	89	11
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	72	18	90	10	75	16	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	19	86	14	69	19	88	12	70	20	90	10
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	19	92	8	73	19	92	8

Virginia and United States History High School

All Students	Division	31	58	89	11	37	56	93	7	38	54	92	8
	State	40	53	93	7	40	54	94	6	39	56	95	5
Female	Division	26	65	91	9	34	61	95	5	33	57	90	10
	State	34	58	92	8	34	59	93	7	33	62	94	6
Male	Division	36	51	87	13	40	50	90	10	44	50	94	6
	State	46	48	94	6	46	49	95	5	45	51	96	4
Black	Division	11	72	83	17	23	66	89	11	22	65	87	13
	State	21	67	87	13	21	68	89	11	21	69	90	10
White	Division	58	40	97	3	61	38	98	2	61	37	99	1
	State	49	47	96	4	49	48	97	3	47	50	97	3
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	50	96	4	47	49	97	3	46	51	97	3
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	55	96	4
Students with Disabilities	Division	28	44	72	28	27	53	80	20	24	41	65	35
	State	18	59	77	23	18	61	79	21	16	65	81	19
Economically Disadvantaged	Division	15	71	85	15	30	65	95	5	24	61	85	15
	State	21	65	86	14	22	66	88	12	20	69	89	11
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	68	84	16	-	-	-	-	16	71	87	13

World History I High School

All Students	Division	14	58	72	28	16	58	74	26	17	54	70	30
	State	31	58	89	11	36	55	91	9	38	54	93	7
Female	Division	12	58	70	30	15	61	76	24	16	55	71	29
	State	27	62	89	11	31	59	90	10	34	58	92	8
Male	Division	16	59	75	25	18	54	72	28	17	53	70	30
	State	36	54	90	10	41	51	91	9	42	50	93	7
Black	Division	7	57	64	36	7	57	63	37	8	52	61	39
	State	14	66	80	20	17	65	82	18	18	67	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	63	84	16	25	60	85	15	27	62	89	11
White	Division	27	63	90	10	32	61	94	6	38	55	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	38	55	93	7	44	50	95	5	47	49	96	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Other	State	51	45	96	4	56	40	96	4	59	38	97	3
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	45	49	94	6
	Division	18	50	68	32	4	52	56	44	0	25	25	75
Economically Disadvantaged	State	12	57	69	31	14	58	72	28	17	61	77	23
	Division	8	55	63	37	8	55	63	37	10	49	59	41
	State	14	65	79	21	17	64	81	19	19	66	85	15

World History II High School

All Students	Division	22	78	100	0	38	54	92	8	30	67	97	3
	State	35	58	92	8	36	57	92	8	37	57	93	7
Female	Division	18	82	100	0	31	60	91	9	25	73	98	3
	State	28	63	91	9	29	63	91	9	30	62	93	7
Male	Division	27	73	100	0	53	41	94	6	39	57	96	4
	State	42	51	93	7	42	51	94	6	43	51	94	6
Black	Division	0	100	100	0	19	63	81	19	14	79	93	7
	State	16	69	84	16	18	68	86	14	19	68	87	13
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	63	84	16	23	64	87	13
White	Division	30	70	100	0	45	55	100	0	39	61	100	0
	State	41	54	95	5	42	53	95	5	43	53	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	59	75	25	17	58	75	25	18	59	77	23
Economically Disadvantaged	Division	0	100	100	0	31	54	85	15	17	83	100	0
	State	16	66	82	18	17	66	83	17	19	66	85	15

Virginia Studies Content Specific

All Students	Division	59	28	86	14	70	21	91	9	60	35	95	5
	State	39	43	83	17	39	44	83	17	46	42	88	12
Female	Division	60	28	88	13	66	24	89	11	50	45	95	5
	State	37	45	82	18	36	47	82	18	43	45	88	12
Male	Division	57	28	85	15	73	19	93	7	69	26	95	5
	State	42	41	83	17	41	43	84	16	49	40	89	11
Black	Division	43	35	79	21	60	28	88	12	46	48	94	6
	State	25	49	74	26	24	49	73	27	31	51	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	45	70	30	24	47	71	29	31	47	78	22
White	Division	78	19	97	3	82	13	95	5	80	17	97	3
	State	47	41	88	12	46	43	88	12	54	38	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	38	89	11	49	41	90	10	59	35	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	49	84	16	38	47	85	15	40	51	91	9
Students with Disabilities	Division	59	23	82	18	68	24	92	8	87	9	96	4
	State	20	41	60	40	20	41	61	39	25	45	70	30
Economically Disadvantaged	Division	42	38	80	20	62	26	88	12	49	44	93	7
	State	23	47	71	29	24	48	71	29	29	50	79	21

United States History to 1877 Content Specific

All Students	Division	11	35	46	54	20	46	65	35	29	53	82	18
	State	20	49	69	31	24	51	74	26	26	49	74	26
Female	Division	10	35	44	56	17	41	59	41	19	64	83	17
	State	18	49	67	33	21	51	72	28	23	49	72	28
Male	Division	12	36	48	52	22	49	71	29	36	45	81	19
	State	23	49	72	28	27	50	77	23	28	48	77	23
Black	Division	6	28	34	66	10	42	52	48	19	61	80	20
	State	9	44	53	47	12	48	60	40	13	46	59	41
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	46	58	42	14	48	61	39	14	47	61	39
White	Division	20	49	69	31	31	52	83	17	39	44	83	17
	State	25	52	77	23	28	52	81	19	31	50	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	50	84	16	36	50	86	14	37	49	86	14
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	55	77	23	23	48	72	28
Students with Disabilities	Division	16	39	55	45	21	38	59	41	35	45	80	20
	State	9	36	45	55	12	40	52	48	14	38	52	48
Economically Disadvantaged	Division	5	29	34	66	10	44	53	47	24	52	75	25
	State	9	43	51	49	12	46	58	42	13	46	59	41
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	45	57	43	-	-	-	-	14	46	60	40
United States History from 1877 to Present											Content Specific		
All Students	Division	30	49	79	21	40	51	91	9	59	35	95	5
	State	44	43	87	13	53	39	92	8	53	39	92	8
Female	Division	28	51	80	20	36	57	92	8	56	39	95	5
	State	40	46	86	14	49	42	91	9	49	43	91	9
Male	Division	30	48	78	22	45	45	89	11	62	32	94	6
	State	47	40	88	12	57	36	92	8	58	35	92	8
Black	Division	18	52	70	30	30	58	88	12	47	48	94	6
	State	27	51	78	22	37	49	86	14	36	50	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	48	75	25	37	46	83	17	36	48	84	16
White	Division	58	40	98	2	56	40	97	3	74	21	95	5
	State	52	40	92	8	60	35	95	5	61	34	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	35	93	7	71	26	97	3	68	29	96	4
Students with Disabilities	Division	11	44	56	44	44	44	88	12	61	22	83	17
	State	21	46	67	33	29	47	76	24	29	47	76	24
Economically Disadvantaged	Division	22	51	73	27	31	53	85	15	48	47	94	6
	State	25	51	75	25	34	50	84	16	36	49	85	15
Civics and Economics											Content Specific		
All Students	Division	24	47	71	29	19	63	82	18	28	62	90	10
	State	32	51	83	17	33	51	84	16	32	51	84	16
Female	Division	25	50	75	25	19	63	82	18	24	68	92	8
	State	31	52	83	17	31	52	84	16	30	53	84	16
Male	Division	22	45	67	33	19	62	81	19	32	55	87	13
	State	33	49	82	18	35	50	84	16	34	49	84	16
Black	Division	11	50	61	39	11	68	78	22	23	65	88	12
	State	17	55	72	28	18	56	75	25	17	56	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	51	70	30	20	52	72	28	19	53	73	27
White	Division	43	45	88	12	36	55	91	9	39	53	92	8
	State	39	49	88	12	39	49	88	12	39	50	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	50	41	91	9	48	44	93	7
Students with Disabilities	Division	8	44	51	49	6	55	61	39	24	52	76	24
	State	12	45	57	43	16	45	61	39	15	45	60	40
Economically Disadvantaged	Division	11	48	59	41	12	67	79	21	21	65	86	14
	State	15	54	69	31	17	55	71	29	17	55	72	28
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	50	65	35	-	-	-	-	17	51	69	31
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	95 / 42.22%	75 / 42.61%	66 / 39.76%
GED	<	<	<
GED/ISAEP	<	-	<
Modified Standard Diploma	<	<	-
Special Diploma	15 / 6.67%	12 / 6.82%	24 / 14.46%
Standard Diploma	99 / 44%	83 / 47.16%	66 / 39.76%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	Division	0	0	*
	State	1917	2615	*
State Licensures	Division	0	6	*
	State	1039	918	*
Industry Certification	Division	11	1	*
	State	10369	11942	*
CTE Completers	Division	*	134	122
	State	*	35024	37498

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School Division - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	23 / 1.75%	24 / 1.98%	*
Female	12 / 1.87%	<	*
Male	11 / 1.64%	15 / 2.36%	*
Other	-	<	*
Black	14 / 1.74%	19 / 2.48%	*
Hispanic	<	<	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
Division			
All Schools	6	5	3
High Poverty	6	5	3
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
Division			
Provisional	7	8	11
Special Education Conditional	5	4	2
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
Division			
Bachelor's Degree	58	59	60
Master's Degree	40	39	38
Doctoral Degree	1	1	1
State			
Bachelor's Degree	47	48	49
Master's Degree	51	50	49
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2007 NAEP Grade 4 Mathematics

2007 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	45	35	7

2007 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	73
Limited English Proficient	86

2007 NAEP Grade 4 Reading

2007 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	37	29	9

2007 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	53
Limited English Proficient	69

2007 NAEP Grade 8 Mathematics

2007 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	29	9

2007 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	57
Limited English Proficient	71

2007 NAEP Grade 8 Reading

2007 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	21	45	31	3

2007 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	54
Limited English Proficient	58