



Prince Edward County High

35 Eagle Dr., Farmville, VA 23901-9011

Grade Span: 09-12

Prince Edward County Public Schools

Principal:
Craig Reed
(434) 315-2130

Superintendent:
Dr. David Smith
(434) 315-2100

School's Designation:
Year 1

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), Commonwealth Scholars, English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
This School Division - **Did Not Make AYP**
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	814	759	*
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	*
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 1
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Year 1	Year 1
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2009-2010	2010-2011	2011-2012
English	89	85	*
Mathematics	74	76	*
History	83	86	*
Science	74	74	*
Graduate Completer Index	-	-	*
Alternate Benchmark for Graduate Completer Index	-	-	*

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	232	241	223
10 - Grade 10	243	215	197
11 - Grade 11	167	185	169
12 - Grade 12	162	173	170

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	53 / 6.59%	117 / 14.37%	77 / 10.14%
Advanced Placement course enrollment	60 / 7.46%	118 / 14.5%	77 / 10.14%
Dual Enrollment courses taken	201 / 25%	102 / 12.53%	57 / 7.51%
Governors School enrollment	-	<	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	1	4	*
Offenses Against Student	6	12	*
Offenses Against Staff	8	14	*
Other Offenses Against Persons	76	67	*
Alcohol, Tobacco, and Other Drug Offenses	16	34	*
Property Offenses	5	8	*
Disorderly or Disruptive Behavior Offenses	190	143	*
Technology Offenses	18	7	*
All Other Offenses	95	73	*

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	97	3	86	99	1	86	100	0
	Division	84	99	1	81	100	0	79	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	79	95	5	80	98	2	82	100	0
	Division	78	99	1	76	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	79	100	0	76	95	5
	State	-	<	<	85	100	0	84	100	0
White	School	96	99	1	94	100	0	96	100	0
	Division	92	100	0	90	100	0	86	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	52	96	4	57	95	5	<	<	<
	Division	73	100	0	76	99	1	70	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	79	97	3	77	99	1	82	100	0
	Division	79	99	1	77	100	0	74	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	74	96	4	74	98	2	88	98	2
	Division	78	98	2	79	99	1	83	99	1
	State	86	100	0	88	100	0	87	99	1
Black	School	66	97	3	68	99	1	82	98	2
	Division	71	98	2	72	99	1	78	99	1
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	100	100	0
	Division	86	93	7	91	96	4	86	97	3
	State	79	99	1	82	99	1	83	99	1
White	School	89	96	4	89	99	1	96	99	1
	Division	88	99	1	89	99	1	90	99	1
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	45	91	9	59	87	13	67	79	21
	Division	68	98	2	75	97	3	72	95	5
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	65	96	4	70	99	1	87	98	2
	Division	71	98	2	75	99	1	79	99	1
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	97	83	92	91	97
	Division	88	-	86	-	86	-
	State	89	-	90	-	89	-
Black	School	87	98	79	89	85	96
	Division	85	-	80	-	80	-
	State	83	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	95	-
	State	-	-	85	-	87	-
White	School	97	99	90	97	100	98
	Division	91	-	92	-	94	-
	State	92	-	93	-	92	-
Students with Disabilities	School	81	94	56	70	73	100
	Division	71	-	70	-	72	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	85	96	87	86	85	96
	Division	82	-	83	-	81	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	83	98	86	98	69	98
	Division	88	-	88	-	76	-
	State	89	-	89	-	84	-
Black	School	74	97	78	98	58	98
	Division	83	-	83	-	69	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	68	100
	Division	100	-	86	-	71	-
	State	82	-	82	-	77	-
White	School	97	99	97	99	83	99
	Division	94	-	95	-	86	-
	State	93	-	93	-	89	-
Students with Disabilities	School	49	100	85	84	48	77
	Division	74	-	81	-	61	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	72	97	79	98	60	98
	Division	83	-	84	-	71	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	73	98	74	99	86	97
	Division	81	-	82	-	86	-
	State	89	-	90	-	90	-
Black	School	61	98	66	98	77	96
	Division	72	-	74	-	80	-
	State	80	-	81	-	81	-
Hispanic	School	<	86	<	100	81	100
	Division	<	-	100	-	81	-
	State	80	-	82	-	84	-
White	School	94	97	89	99	96	97
	Division	94	-	93	-	93	-
	State	94	-	94	-	94	-
Students with Disabilities	School	45	98	50	81	55	57
	Division	64	-	78	-	65	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	59	98	67	98	79	95
	Division	72	-	78	-	81	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	93	92	92
	Division	95	94	94
	State	95	95	95
Black	School	92	91	92
	Division	95	93	94
	State	95	95	95
Hispanic	School	<	<	93
	Division	95	94	95
	State	95	95	95
White	School	95	93	93
	Division	95	94	94
	State	95	95	95
Students with Disabilities	School	90	88	91
	Division	93	92	93
	State	94	94	94
Economically Disadvantaged	School	92	90	91
	Division	94	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	<	94
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	66	69	71
	Division	66	68	70
	State	80	79	77
Black	School	58	69	70
	Division	58	68	69
	State	71	70	67
Hispanic	School	0	0	50
	Division	0	0	50
	State	66	66	65
White	School	82	70	73
	Division	82	70	72
	State	85	84	82
Students with Disabilities	School	21	33	25
	Division	21	33	23
	State	44	46	41
Economically Disadvantaged	School	59	66	74
	Division	59	66	74
	State	66	66	63
Limited English Proficient	School	100	0	100
	Division	100	0	100
	State	60	65	66

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	RN
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	N	N	RN
Mathematics Performance - Economically Disadvantaged	N	RN	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	N	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	49	78	22	41	49	90	10	32	56	89	11
	State	42	45	87	13	44	45	90	10	44	46	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	47	75	25	37	53	90	10	28	62	89	11
	State	40	45	86	14	41	47	87	13	40	48	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	48	88	12	-	-	-	-	46	43	90	10
	State	50	41	91	9	-	-	-	-	52	42	93	7
Mathematics													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	43	77	23	33	44	78	22	37	46	82	18
	State	51	34	85	15	53	34	87	13	47	35	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	44	79	21	30	43	73	27	45	40	85	15
	State	50	34	83	17	52	34	85	15	45	35	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	43	70	30	29	46	75	25	27	52	79	21
	State	35	42	77	23	35	44	79	21	31	40	72	28
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	43	83	17	56	33	89	11
	State	-	-	-	-	60	31	91	9	54	33	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	40	74	26	44	19	63	37	48	17	65	35
	State	34	35	69	31	32	39	71	29	25	34	59	41
English: Reading													High School
All Students	School	39	50	89	11	30	56	87	13	30	57	87	13
	Division	39	50	89	11	30	56	87	13	30	57	87	13
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	38	48	86	14	33	54	87	13	24	61	85	15
	Division	38	48	86	14	33	54	87	13	24	61	85	15
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	40	53	93	8	28	59	86	14	36	53	89	11
	Division	40	53	93	8	28	59	86	14	36	53	89	11
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	25	59	84	16	17	64	82	18	14	68	82	18
	Division	25	59	84	16	17	64	82	18	14	68	82	18
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	61	90	10	34	58	91	9
White	School	58	38	96	4	51	43	94	6	59	39	98	2
	Division	58	38	96	4	51	43	94	6	59	39	98	2
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	42	97	3	54	42	96	4	57	39	96	4
Students with Disabilities	School	22	39	61	39	5	58	63	37	20	40	60	40
	Division	22	39	61	39	5	58	63	37	20	40	60	40
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	24	57	81	19	13	65	78	22	15	67	82	18
	Division	24	57	81	19	13	65	78	22	15	67	82	18
	State	26	65	90	10	25	63	88	12	26	63	89	11

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Writing													High School
All Students	School	29	61	91	9	18	65	83	17	21	69	91	9
	Division	29	61	91	9	18	65	83	17	21	69	91	9
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	37	55	92	8	22	63	86	14	24	65	88	12
	Division	37	55	92	8	22	63	86	14	24	65	88	12
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	20	69	89	11	13	67	81	19	19	74	93	7
	Division	20	69	89	11	13	67	81	19	19	74	93	7
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	21	66	87	13	12	67	79	21	8	76	85	15
	Division	21	66	87	13	12	67	79	21	8	76	85	15
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	68	87	13	25	65	90	10
White	School	43	54	97	3	26	64	90	10	44	56	100	0
	Division	43	54	97	3	26	64	90	10	44	56	100	0
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
Students with Disabilities	School	6	75	81	19	0	56	56	44	18	55	73	27
	Division	6	75	81	19	0	56	56	44	18	55	73	27
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	17	67	85	15	13	73	87	13	13	72	85	15
	Division	17	67	85	15	13	73	87	13	13	72	85	15
	State	14	71	85	15	15	70	85	15	18	69	87	13
Mathematics (Alternate Assessment)													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	14	81	19	61	18	79	21	62	13	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	73	10	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	13	80	20	-	-	-	-	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	17	85	15	64	17	81	19	68	16	83	17
Algebra I													High School
All Students	School	2	60	63	37	4	80	84	16	8	88	95	5
	Division	12	70	81	19	17	77	94	6	23	74	97	3
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	3	65	68	32	8	82	90	10	11	89	100	0
	Division	9	76	85	15	21	75	96	4	28	71	99	1
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	1	56	58	42	2	78	80	20	6	86	92	8
	Division	14	63	77	23	13	78	91	9	19	77	96	4
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	2	55	57	43	3	80	83	17	2	95	98	2
	Division	6	68	74	26	10	81	91	9	13	84	98	2
	State	13	77	90	10	14	76	90	10	13	77	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	0	81	81	19	10	81	90	10	13	73	87	13
	Division	22	71	93	7	25	72	98	2	33	63	96	4
	State	33	63	95	5	34	62	96	4	33	63	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	55	43	98	2	56	43	98	2	54	44	98	2
Students with Disabilities	School	0	43	43	57	<	<	<	<	<	<	<	<
	Division	0	47	47	53	8	92	100	0	0	91	91	9
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	1	51	52	48	5	79	84	16	8	87	95	5
	Division	9	62	71	29	13	80	93	7	14	82	96	4
	State	14	75	89	11	16	75	90	10	15	75	90	10

Geometry High School

All Students	School	8	64	72	28	4	69	73	27	3	75	78	22
	Division	11	63	74	26	8	69	77	23	8	75	82	18
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	1	62	63	37	5	65	70	30	4	76	80	20
	Division	3	64	66	34	6	67	73	27	9	74	82	18
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	15	67	81	19	4	73	77	23	3	74	77	23
	Division	20	63	83	17	9	71	80	20	6	76	82	18
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	5	60	64	36	2	63	65	35	1	67	68	32
	Division	5	61	66	34	3	64	66	34	1	69	70	30
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	68	81	19	15	66	81	19
White	School	13	75	88	12	10	81	91	9	4	91	96	4
	Division	23	67	90	10	19	75	94	6	15	82	97	3
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	45	94	6	46	49	94	6	46	48	95	5
Students with Disabilities	School	0	50	50	50	<	<	<	<	0	57	57	43
	Division	6	50	56	44	<	<	<	<	0	60	60	40
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	6	60	67	33	3	63	66	34	1	76	77	23
	Division	7	61	68	32	6	62	68	32	3	76	79	21
	State	11	67	78	22	11	68	79	21	10	67	77	23

Algebra II High School

All Students	School	13	75	88	12	8	66	74	26	19	75	94	6
	Division	13	75	88	12	8	66	74	26	19	75	94	6
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	10	75	85	15	3	65	69	31	19	76	95	5
	Division	10	75	85	15	3	65	69	31	19	76	95	5
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	17	75	92	8	13	66	78	22	18	75	93	7
	Division	17	75	92	8	13	66	78	22	18	75	93	7
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	8	75	82	18	4	62	66	34	12	79	90	10
	Division	8	75	82	18	4	62	66	34	12	79	90	10
	State	11	73	84	16	10	75	86	14	9	75	84	16
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	69	86	14	-	-	-	-	16	70	86	14
White	School	21	75	95	5	15	73	87	13	29	70	99	1
	Division	21	75	95	5	15	73	87	13	29	70	99	1

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	28	65	93	7	27	66	93	7	25	68	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	45	50	96	4	47	49	96	4
	School	<	<	<	<	10	60	70	30	<	<	<	<
	Division	<	<	<	<	10	60	70	30	<	<	<	<
Economically Disadvantaged	State	11	68	79	21	9	68	78	22	8	69	78	22
	School	6	75	81	19	4	65	69	31	13	81	94	6
	Division	6	75	81	19	4	65	69	31	13	81	94	6
	State	14	71	85	15	13	73	86	14	12	72	84	16
	School												
	Division												

Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	25	87	13	60	27	87	13	61	29	89	11
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	39	99	1
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	26	89	11	-	-	-	-	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	28	89	11	60	27	87	13	62	28	90	10

Biology High School

All Students	School	10	66	76	24	8	67	75	25	18	68	86	14
	Division	10	66	76	24	8	67	75	25	18	68	86	14
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	11	63	74	26	8	64	72	28	12	72	85	15
	Division	11	63	74	26	8	64	72	28	12	72	85	15
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	8	69	78	22	8	70	79	21	23	64	87	13
	Division	8	69	78	22	8	70	79	21	23	64	87	13
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	3	60	63	37	3	66	69	31	6	71	77	23
	Division	3	60	63	37	3	66	69	31	6	71	77	23
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	19	77	96	4	22	66	88	12	34	64	97	3
	Division	19	77	96	4	22	66	88	12	34	64	97	3
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	31	64	94	6	33	62	95	5
Students with Disabilities	School	5	48	52	48	<	<	<	<	<	<	<	<
	Division	5	48	52	48	<	<	<	<	<	<	<	<
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	1	60	61	39	3	69	72	28	6	71	77	23
	Division	1	60	61	39	3	69	72	28	6	71	77	23
	State	6	71	77	23	6	74	80	20	6	75	81	19

Chemistry High School

All Students	School	12	82	94	6	10	70	81	19	12	80	92	8
	Division	12	82	94	6	10	70	81	19	12	80	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	15	77	93	7	17	77	93	7	19	74	93	7
	School	8	83	92	8	11	67	79	21	6	88	94	6
	Division	8	83	92	8	11	67	79	21	6	88	94	6
Male	State	13	79	92	8	14	78	93	7	17	76	93	7
	School	18	80	98	3	9	77	86	14	19	72	91	9
	Division	18	80	98	3	9	77	86	14	19	72	91	9
Black	State	18	76	93	7	19	75	94	6	22	72	94	6
	School	6	81	88	13	5	71	76	24	3	85	88	12
	Division	6	81	88	13	5	71	76	24	3	85	88	12
Hispanic	State	5	82	87	13	6	82	88	12	6	81	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	8	77	85	15	11	74	85	15
	School	19	81	100	0	18	70	88	13	27	69	96	4
	Division	19	81	100	0	18	70	88	13	27	69	96	4
Asian	State	18	78	95	5	19	77	96	4	22	74	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	26	69	95	5	-	-	-	-	35	61	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	6	68	74	26	6	71	77	23	7	70	77	23
	School	5	84	89	11	5	68	73	28	4	79	82	18
	Division	5	84	89	11	5	68	73	28	4	79	82	18
	State	6	79	85	15	7	80	87	13	8	78	87	13

Earth Science High School

All Students	School	8	53	61	39	15	56	70	30	18	65	82	18
	Division	8	53	61	39	15	56	70	30	18	65	82	18
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	5	57	62	38	11	56	67	33	12	71	83	17
	Division	5	57	62	38	11	56	67	33	12	71	83	17
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	10	50	60	40	18	56	74	26	23	59	82	18
	Division	10	49	59	41	18	56	74	26	23	59	82	18
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	3	48	51	49	9	50	59	41	7	67	74	26
	Division	3	48	51	49	9	50	59	41	7	67	74	26
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	<	<	<	<	<	<	<	<	8	58	67	33
	Division	<	<	<	<	<	<	<	<	8	58	67	33
	State	11	68	79	21	10	72	82	18	13	71	85	15
White	School	18	68	87	13	25	65	90	10	32	63	95	5
	Division	18	66	84	16	25	65	90	10	32	63	95	5
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	92	8	30	62	92	8	30	63	93	7
Students with Disabilities	School	0	11	11	89	9	45	55	45	<	<	<	<
	Division	0	11	11	89	9	45	55	45	<	<	<	<
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	3	43	46	54	11	50	61	39	12	68	80	20
	Division	3	44	47	53	11	50	61	39	12	68	80	20
	State	9	67	76	24	9	69	79	21	11	70	81	19

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	21	90	10	67	24	91	9	32	55	87	13
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	54	95	5
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	16	91	9	-	-	-	-	34	52	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	68	22	90	10	34	52	87	13

Virginia and United States History												High School	
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All Students	School	38	54	92	8	27	65	91	9	6	66	72	28
	Division	38	54	92	8	27	65	91	9	6	66	72	28
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	33	57	90	10	25	65	90	10	4	61	65	35
	Division	33	57	90	10	25	65	90	10	4	61	65	35
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	44	50	94	6	29	64	93	7	8	71	79	21
	Division	44	50	94	6	29	64	93	7	8	71	79	21
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	22	65	87	13	17	68	85	15	3	58	61	39
	Division	22	65	87	13	17	68	85	15	3	58	61	39
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	64	91	9	7	69	76	24
White	School	61	37	99	1	39	61	100	0	11	81	93	7
	Division	61	37	99	1	39	61	100	0	11	81	93	7
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	51	97	3	52	45	97	3	21	69	90	10
Students with Disabilities	School	24	41	65	35	14	71	86	14	<	<	<	<
	Division	24	41	65	35	14	71	86	14	<	<	<	<
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	24	61	85	15	12	76	88	12	3	60	63	37
	Division	24	61	85	15	12	76	88	12	3	60	63	37
	State	20	69	89	11	23	66	89	11	5	65	70	30

World History I												High School	
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All Students	School	17	54	71	29	14	65	78	22	5	58	64	36
	Division	17	54	70	30	14	65	78	22	5	58	64	36
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	16	54	70	30	14	65	79	21	4	58	62	38
	Division	16	55	71	29	14	65	79	21	4	58	62	38
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	17	53	71	29	14	64	78	22	7	59	66	34
	Division	17	53	70	30	14	64	78	22	7	59	66	34
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	9	52	60	40	7	63	70	30	1	49	51	49
	Division	8	52	61	39	7	63	70	30	1	49	51	49
	State	18	67	85	15	21	65	86	14	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	7	43	50	50
	Division	<	<	<	<	<	<	<	<	7	43	50	50
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	38	56	95	5	27	67	94	6	11	70	81	19
	Division	38	55	93	7	27	67	94	6	11	70	81	19
	State	47	49	96	4	50	47	96	4	19	68	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	38	97	3	62	36	98	2	27	65	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	25	25	75	18	64	82	18	<	<	<	<
	Division	0	25	25	75	18	64	82	18	<	<	<	<
	State	17	61	77	23	18	61	79	21	5	50	55	45
Economically Disadvantaged	School	10	48	58	42	9	62	71	29	1	52	53	47
	Division	10	49	59	41	9	62	71	29	1	52	53	47
	State	19	66	85	15	22	64	87	13	6	62	67	33
World History II												High School	
All Students	School	30	67	97	3	25	71	96	4	4	68	72	28
	Division	30	67	97	3	25	71	96	4	4	68	72	28
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	25	73	98	3	22	74	96	4	1	71	72	28
	Division	25	73	98	3	22	74	96	4	1	71	72	28
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	39	57	96	4	29	67	95	5	8	63	71	29
	Division	39	57	96	4	29	67	95	5	8	63	71	29
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	14	79	93	7	15	80	95	5	0	65	65	35
	Division	14	79	93	7	15	80	95	5	0	65	65	35
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	39	61	100	0	36	60	96	4	11	64	75	25
	Division	39	61	100	0	36	60	96	4	11	64	75	25
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	46	97	3	23	69	92	8
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	59	77	23	-	-	-	-	7	51	57	43
Economically Disadvantaged	School	17	83	100	0	29	59	88	12	0	67	67	33
	Division	17	83	100	0	29	59	88	12	0	67	67	33
	State	19	66	85	15	18	65	83	17	6	62	67	33

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	66 / 39.76%	71 / 38.17%	*
GED	<	<	*
GED/ISAEP	<	<	*
Modified Standard Diploma	-	<	-
Special Diploma	24 / 14.46%	21 / 11.29%	*
Standard Diploma	66 / 39.76%	80 / 43.01%	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	14	13	*
	Division	14	13	*
	State	3376	4254	*
State Licensures	School	0	0	*
	Division	0	0	*
	State	593	739	*
Industry Certification	School	82	88	*
	Division	82	88	*
	State	15873	24064	*
CTE Completers	School	122	137	76
	Division	122	137	76
	State	38334	39708	36510

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	33 / 4.1%	46 / 5.65%	*
Female	<	21 / 5.3%	*
Male	24 / 5.81%	25 / 5.98%	*
Other	<	<	*
Black	27 / 5.28%	33 / 6.46%	*
Hispanic	<	<	*
White	<	11 / 3.96%	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	3	3	0
Division			
All Schools	3	2	0
High Poverty	3	4	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	20	14	7
Provisional Special Education	5	4	3
Division			
Provisional	11	8	4
Provisional Special Education	4	3	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	46	43	37
Master's Degree	46	49	58
Doctoral Degree	5	5	3
Division			
Bachelor's Degree	55	55	52
Master's Degree	42	43	45
Doctoral Degree	2	2	2
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	45	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available